

GRADE 6  
LESSON PLAN 5

# MOSES AND THE EXODUS



**GRADE LEVEL:** 6

**THEME/TOPIC:** The story of Moses, Yahweh, and the Exodus of the Israelites from slavery in Egypt

**SUMMARY OF THE VIGNETTE:**

God chose Moses to lead his people. The central saving event of the Old Testament is the Exodus. It was by the Exodus that God revealed to the Israelites that they were his Chosen People and he was their God.

# GRADE 6 LESSON PLAN 5 MOSES AND THE EXODUS

**OBJECTIVES:** *Students will be able to . . .*

- Describe Moses' characteristic traits.
- Explain why the Exodus was necessary.
- Discuss the definition of oppression.
- Explain the definition of freedom.
- Analyze the source of the name "Yahweh."

**MATERIALS & RESOURCES:**

- Video vignette: "Moses and the Exodus"
- New American Bible
- *The Catechism of the Catholic Church* (CCC)
- Activity sheets attached
- *The Prince of Egypt* film

**RELATED BIBLE & CATECHISM OF THE CATHOLIC CHURCH PASSAGES:**

- Exodus 1:8-16 (The Oppression of the Israelites)
- Exodus 2:1-23 (Birth & Adoption of Moses, Moses' Flight to Midian, The Burning Bush)
- Exodus 3:13-14 ("God replied, 'I am who am.'")
- Exodus 14:10-31 (Crossing the Red Sea)
- CCC Passages – 2574 -2577 "Moses and the Prayer of the Mediator" and 62-63 "God forms His People Israel"

## PROCEDURES & TASKS:

1. Welcome the students with warmth and enthusiasm.
2. *Begin with prayer.* This should help the students disengage from their preoccupations and have an open heart before God. You may choose to pray in a number of different ways, including with Scripture, with music, in silence, with traditional prayers, or with extemporaneous prayer that arises from the heart.
3. Introduce the Book of Exodus and have a class discussion explaining the challenges faced during slavery.
4. Compare and contrast freedom in the United States as compared to other countries.
5. Have students compose a newspaper article discussing the major events of the Israelites' story of slavery and freedom. Be sure to include an eye-catching headline.
6. Have students create a banner depicting freedom. They may add symbols, pictures, and biblical quotes.
7. Ask students to describe Moses on the handout titled: *Why is Moses called "The Chosen One?"*
8. Have students compose an acrostic poem thanking Yahweh for your own freedom.
9. Role-play the events at the burning bush in collaborative groups.
10. Watch the "Word on Fire" DVD vignette and ask students to take notes on the handout provided.

## ACTIVITIES & ENRICHMENT:

- Write a journal entry titled, "My Life as an Israelite".
- Introduce the Passover song, *Dayenu*. Have students write their own song of praise, freedom, or faith that highlights the experiences of the Israelites.
- Answer the question: If you had been Moses standing before the burning bush, how might you have responded?
- Watch the film *The Prince of Egypt*.

## ASSESSMENT(S):

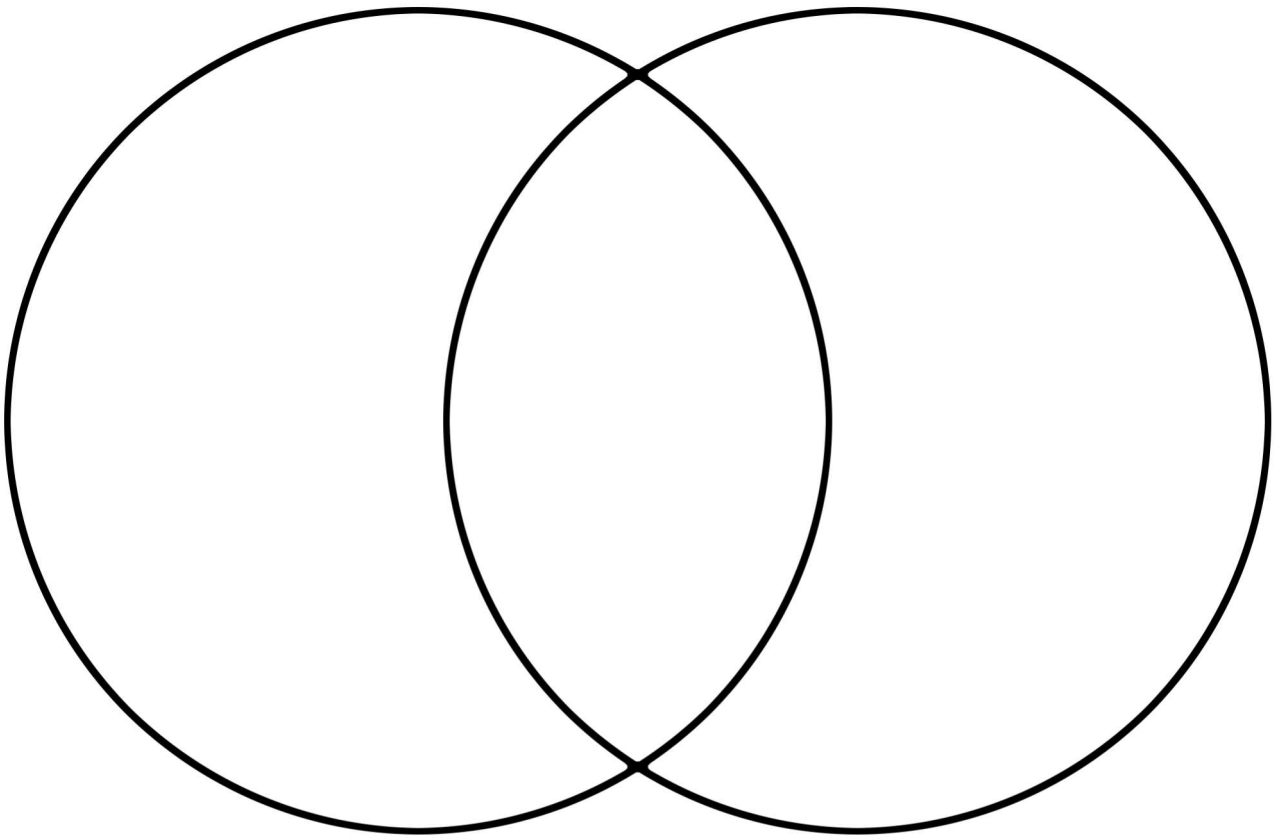
- Compare and Contrast handout
- Newspaper article - *Major Events of the Israelites*
- Freedom Banner
- *Moses' Characteristic Traits* handout
- Yahweh Acrostic Poem
- Burning Bush Reenactments
- Note-Taking sheet
- Journal Entry - "*Life as an Israelite*"
- Israelite Song

Name:.....

Date:.....

## MOSES AND THE EXODUS

*Compare and contrast freedom in the United States versus other countries on the Venn Diagram.*



Name:

Date:

## MOSES AND THE EXODUS

# EXTRA! EXTRA! READ ALL ABOUT IT!

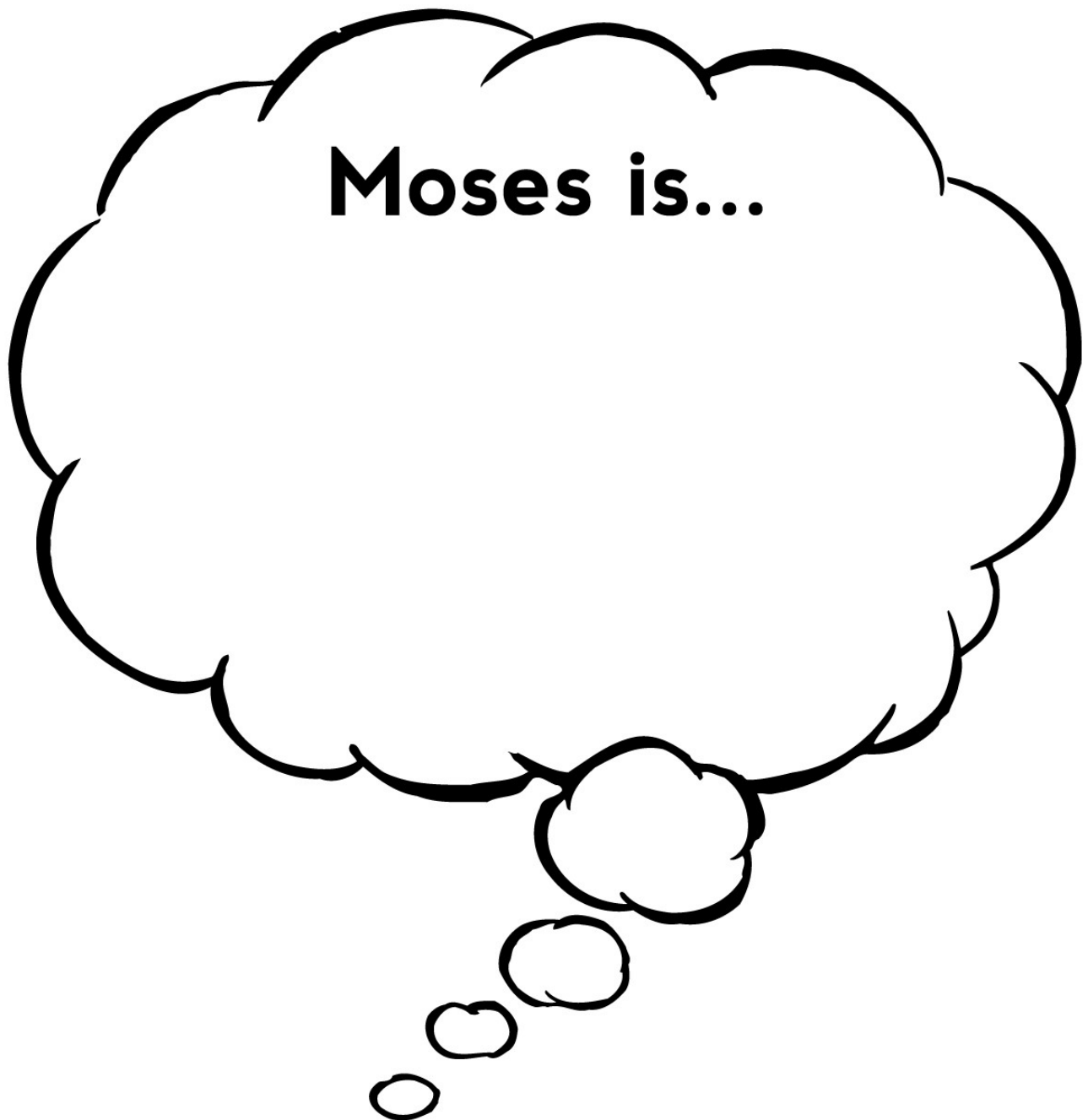
*Imagine that you are a reporter who witnessed the major events endured by the Israelites. Write a news story to tell what happened. What did you see and hear? Be sure to include an eye-catching headline.*

Date:

## MOSES AND THE EXODUS

*Why is Moses called "The Chosen One?"*

*List characteristic traits that describe Moses on the thinking cloud below.*



Name: .....

Date: .....

## MOSES AND THE EXODUS

*Compose an acrostic poem below thanking Yahweh for the freedoms you have. Write out phrases and sentences that begin with the first letters of the word "Yahweh."*

**Y**

**A**

**H**

**W**

**E**

**H**



Name:

Date:

## **JESUS, THE MIRACLE WORKER**

### **Note Taking Sheet**

1. *Why was the Exodus necessary?*

2. *At the burning bush, what did God tell Moses his name was?*

3. *How do Catholics describe God?*

a. *Being itself*

b. *That which nothing greater can be thought*

c. *Mystery*

d. *Creator of the universe*

e. *All of the above*

4. *True or false:* *The Jewish people of the Old Testament believed that*

*Yahweh, through his Messiah, would: gather and shepherd his people;*

*overcome the enemies of Israel; purify the temple; and reign as Lord of the*

*nations.*

----- *True*

----- *False*

Name:

Date:

## **MOSES AND THE EXODUS**

Imagine that you are a person who witnessed the events faced by the Israelites. Write a journal entry describing your thoughts and feelings.

**JOURNAL ENTRY: "LIFE AS AN ISRAELITE"**

Name:

Date:



Write a song of freedom, praise or faith that highlights the experiences of the Israelites.

Title:

*Verse 1*

*Verse 2*

*Verse 3*

*Chorus*

**Dayenu**  
***“It would have been enough”***  
**Passover Song**

If He had brought us out from Egypt,  
and had not carried out judgments against them  
– Dayenu, it would have been enough!

If He had carried out judgments against them,  
and not against their idols  
– Dayenu, it would have been enough!

If He had destroyed their idols,  
and had not smitten their first-born  
– Dayenu, it would have been enough!

If He had smitten their first-born,  
and had not given us their wealth  
– Dayenu, it would have been enough!

If He had given us their wealth,  
and had not split the sea for us  
– Dayenu, it would have been enough!

If He had split the sea for us,  
and had not taken us through it on dry land  
– Dayenu, it would have been enough!

If He had taken us through the sea on dry land,  
and had not drowned our oppressors in it  
– Dayenu, it would have been enough!

If He had drowned our oppressors in it,  
and had not supplied our needs in the desert for forty  
years  
– Dayenu, it would have been enough!

If He had fed us the manna,  
and had not given us the Shabbat (Sabbath)  
– Dayenu, it would have been enough!

If He had given us the Shabbat,  
and had not brought us before Mount  
Sinai – Dayenu, it would have been  
enough!

If He had brought us before Mount Sinai,  
and had not given us the Torah  
– Dayenu, it would have been enough!

If He had given us the Torah,  
– Dayenu, it would have been enough!

Source: Wikipedia

GRADE 6  
LESSON PLAN 6

# JESUS, THE MIRACLE WORKER



**GRADE LEVEL:** 6

**THEME/TOPIC:** Jesus' miracles show us his divinity and love. They also help define the Kingdom of God.

**SUMMARY OF THE VIGNETTE:**

God reveals himself to us through his Son. Jesus' actions of healing and forgiveness show that He is divine. Jesus' mission was to share God's love with all and to reconcile everyone to God.