



Diocese of Buffalo

Department of Lifelong Faith Formation

A member of the Division for Evangelization and Catechesis

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples

Key Element I Knowledge of the Faith Grade Pre-K

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.				
	<u>Indicators</u>				
PK.01.01	Know that God is the Holy Trinity – Father, Son and Holy Spirit – and that we demonstrate this belief when we make the Sign of the Cross.		44-49, 232-237	44-49, See Appendix A. <i>Common Prayers</i> ,181	51-53
PK.01.02	Show understanding that God created me and loves me.		356	46, 59	53, 67-68
PK.01.03	Describe how God made all creation good.		299, 341	53	54
PK.01.04	Identify the universe as belonging to God.		299, 341	53	56
PK.01.05	Describe God as Father.		240-242	46	52
PK.01.06	State that Jesus is: true God and true man, Son of God and Son of Mary.		441-445, 454, 495, 509	83, 95	81-83

Forming Disciples

PK.01.07	Retell stories about important moments in the life of Christ.		525-630	103-124	79-80
PK.01.08	Describe that Jesus died on the Cross for us, rose from the dead, and ascended into heaven.		613-617, 631-638, 639-644, 659-667	122, 126, 127, 132	80, 86

Forming Disciples

Key Element I Knowledge of the Faith Grade Pre-K

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 2</i>				
	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.				
	<u>Indicators</u>				
PK.02.01	Show understanding that the Bible is a very special holy book of the family of the Church.		105-108, 131-133, 135-141	18-24	26-27
PK.02.02	Identify the Bible as the book where we learn about how God created all that is.		289	51-54	3-4, 53-55
PK.02.03	Identify the Bible as the book that contains the four Gospels – important books where we learn about Jesus.		125, 127	22	26
PK.02.04	State the names of Adam and Eve as the names of the first man and the first woman created by God.		375	7	53

Forming Disciples

Key Element I Knowledge of the Faith Grade K

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church	21 st Sunday OT-A 24 th Sunday OT- B			
	<u>Indicators</u>				
K.01.01	Identify myself and my family as belonging to God’s family.	6 th Sunday Easter-C	1666	350	376
K.01.02	State that God’s Holy Spirit lives in me	Trinity Sunday	1197	146	193
K.01.03	State that God made me to know, love and serve him and to be happy with him always		294, 319	2	13-15
K.01.04	State that Jesus is the Son of God and Son of Mary		441-445, 495, 509	95	85-86
K.01.05	<i>Identify angels as God’s special messengers</i>		328-333	60	54-55, 62
K.01.06	Describe <u>faith</u> as believing in God even though we cannot see him.		142-43	25	44
K.01.07	<i>Describe how God gives us many gifts in the universe.</i>		337-344	62	3-4
K.01.08	<i>Show understanding that we are made in the image and likeness of God.</i>		343-344	63	67-68
K.01.09	<i>State how when we are afraid we can ask God to help us</i>		2629, 2633	553	467-468

Forming Disciples

Key Element I Knowledge of the Faith Grade K

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.	15 th Sunday OT-A 4 th Sunday OT-B 14 th Sunday OT-C			
	<u>Indicators</u>				
K.02.01	Identify some major people of the Old Testament (such as Abraham and Sarah, Noah, Moses, etc.) through story telling and drama.		121-123	21	12-14
K.02.02	State that Jesus belonged to a family that loved and cared for each other, called the Holy Family .	Feast of the Holy Family	564	104	385
K.02.03	State how Jesus grew up in a family and was obedient to his mother Mary and foster father Joseph . (Lk 2:51)		437, 531-534, 564, 583, 1655	104	86, 385
K.02.04	Show understanding that when Jesus grew up he taught people about how God cares for them.		541-546	107	86-87
K.02.05	<i>Recall how Jesus healed sick people and fed poor people.</i>		561	108	251-252
K.02.06	<i>State that Jesus told the people that they should ask God for what they need.</i>		2608-2614	544	487
K.02.07	State how Jesus loved his friends all through his life.	Death of Lazarus Last Supper	516, 520	101	85
K.02.08	Show basic understanding that Jesus died				235

Forming Disciples

	loving even those who killed him. (Lk 23:34)				
K.02.09	Retell the Resurrection story.		639-642	126-131	93-96
K.02.10	<i>State basic understanding that we follow Jesus as his friends did.</i>		852-856	173	138
K.02.11	State that Jesus always loves little children no matter what they might do.	Passion Readings when Apostles fall asleep	613-617	122	234-237

Forming Disciples

Forming Disciples

Key Element I Knowledge of the Faith Grade 1

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.	21 st Sunday OT- A 24 th Sunday OT- B 28 th Sunday OT- C Transfiguration, Triduum, Pentecost, Christ the King, Trinity, Corpus Christi Safe Environment			
	<u>Indicators</u>				
1.01.01	Show understanding that God is the creator of all things in the universe, calling all creation good.	29 th Sunday OT- A Earth Day	299, 325-327	59	3-4; 53-54
1.01.02	<i>Indicate belief that God made human beings in his own likeness, giving them responsibility for the care of the earth.</i>		299, 1699-1715	358	66-68, 424
1.01.03	Comprehend that I am made by God and destined to be with him forever.	18 th Sunday OT- A 28 th Sunday OT- C	279-289, 315	51	55-56
1.01.04	<i>Show understanding that God reveals himself to us in all of creation.</i>		293-294	53	3-4
1.01.05	<i>Comprehend that God is everywhere, all knowing and all loving.</i>		268-278	50	
1.01.06	Show understanding that God created me as good and cares for me as a	18 th Sunday OT- A Safe Environment	239	52-53	53-54

Forming Disciples

	loving parent.				
1.01.07	State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the Holy Trinity.	Trinity Sunday	176-178	27	51-55, 62
1.01.08	State that Jesus is God's Son who was sent by him to teach us how to love one another as his children.	Christmas 2 nd Sunday Lent- A & B	65-66	9	85-86

Forming Disciples

Key Element I Knowledge of the Faith Grade 1

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.01.09	Identify God the Holy Spirit as God's Spirit alive in us and in the Church.	Ascension	683-686, 733-741, 747	136, 146	115-116, 120
1.01.10	Identify Mary as the Mother of Jesus, the Son of God.	Immaculate Conception Annunciation (March 25)	467	88	144-145
1.01.11	State meaning of the name of Jesus as "God saves" and Christ as "anointed".		430-435, 436-440	81, 82	See <i>Christ</i> , 507, See <i>Jesus</i> , p. 516
1.01.12	Describe the meaning of heaven as being happy with God forever.		1023-1026	209	41
1.01.13	Describe the meaning of faith as a gift from God that enables us to follow him.	Baptism of the Lord	142-143	25	44
1.01.14	Identify the church as a community of those who believe in God and who ratify that belief by being baptized.	Participation in sprinkling rite during Easter season, etc.	751-752, 777, 804	147	116, 197
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.	15 th Sunday OT- A			
	<u>Indicators</u>				
1.02.01	Identify the Bible as a sacred book that reveals who God is and his love for us.	3 rd Sunday OT- C 4 th Sunday OT- C	105-108, 135-136	18	12-15
1.02.02	Name the Gospel as the good news about Jesus Christ, the Son of God.		124-127, 139	22	79-80

Forming Disciples

Key Element I Knowledge of the Faith Grade 1

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.02.03	<i>Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38)</i>	March 25	484-486	94	148
1.02.04	<i>Identify that Mary's cousin Elizabeth and her husband Zechariah were the parents of John the Baptist (Lk 1:5-25).</i>	2 nd Sunday Advent- A 4 th Sunday Advent- B&C			148, 470-471
1.02.05	<i>Identify the Holy Spirit of God at work in the lives of Mary and Elizabeth.</i>		721-726, 744	142	470-471
1.02.06	<i>Retell the story of the birth of Jesus in Bethlehem as written in the Gospel of Luke. (Lk 2:1-14)</i>				
1.02.07	<i>Describe Nazareth as the place where Jesus grew in strength and wisdom. (Lk 2:39-40)</i>				
1.02.08	<i>Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the good news through teaching and healing.</i>		65-66, 73	9	79-87
1.02.09	<i>Articulate the teaching of Jesus about who is greatest in the Kingdom of God.</i>		541-546, 567	107-109	79-80
1.02.10	<i>State that Jesus taught the people by using stories called parables.</i>		546, see also Parables, p. 891		79-80
1.02.11	<i>Show understanding that Jesus prayed and taught his friends how to pray.</i>		2600-2614	542, 544	481-483

Forming Disciples

Key Element I Knowledge of the Faith Grade 1

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.02.12	<i>State that Jesus had power to heal others and raise people from the dead.</i>		1503-1505	314	251-252
1.02.13	State that Jesus had many friends who followed his way.	Easter 6 B 4 th Sunday OT-B			
1.02.14	<i>Show understanding that Jesus taught in the temple, and the temple leaders questioned his authority to teach.</i>		583-586, 593	115	98
1.02.15	Describe how Jesus ate with his closest friends on the night before he died. (Lk 22)	Holy Thursday	610-611, 1323, 1337-1340	120, 272, 276	215-217
1.02.16	State that Jesus forgave those who crucified him before he died. (Lk 23:34)	Good Friday			235
1.02.17	Describe Jesus' Resurrection from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21)		641-644	131	See <i>Resurrection</i> , 525
1.02.18	State that Jesus ascended into heaven.	Ascension	659-667	132	96-97

Forming Disciples

Forming Disciples

Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.	21st Sunday OT- A 24th Sunday OT- B 28th Sunday OT-C Transfiguration, Triduum, Pentecost, Christ the King, Trinity, Corpus Christi Safe Environment			
	<u>Indicators</u>				
2.01.01	Show understanding that God reveals himself in the Holy Trinity –three Persons in one God.	Trinity Sunday	176-178	27	51-53, 62
2.01.02	Recognize that God is holy , all wise and all loving.		2809		50-51
2.01.03	Identify Jesus Christ as the Son of God , one with the Father and the Holy Spirit.		441-445, 454	83	81-83
2.01.04	State that Jesus Christ was born of the Virgin Mary .		495, 509	95	469
2.01.05	State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried.		571-630	112-124	91-93
2.01.06	Show an understanding of the Resurrection ; that God raised Jesus from the dead.		651-655, 658	131	93-96
2.01.07	State the meaning of creed ; a short		See <i>Creed</i> ,	33	See <i>Creed</i> ,

Forming Disciples

	summary of our key beliefs.		p. 873		p. 508
2.01.08	<i>Identify the persons of the Holy Trinity in the Creed.</i>		See <i>Nicene Creed</i> , p. 889	See <i>Nicene Creed</i> ,16	46-47, See <i>Creed</i> , 521
2.01.09	Recognize human persons as made in the image and likeness of God and meant to live forever with God.	Respect Life Month	1701-1709	358	66-68, 316
2.01.10	Understand that God gives us the gift of grace; a participation in the life of God.		1996-1999, See <i>Grace</i> , p. 881	423	See <i>Grace</i> , p. 514

Forming Disciples

Key Element I Knowledge of the Faith Grade 2

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.01.11	Name Mary as Jesus' mother, the Mother of God .		495, 509	95	See, <i>Mother of God</i> , p. 520
2.01.12	Describe Mary as the Mother of the Church .	Assumption	963-970	196-197	146, 148, See <i>Mother of the Church</i> , p. 520
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.	14 th Sunday OT-C 15 th Sunday OT- A			
	<u>Indicators</u>				
2.02.01	Show understanding that the Bible is a special book that tells who God is and how we live as God's children.		105-108, 135-136	18	24, 327-28
2.02.02	Understand that both the Old Testament and the New Testament tell how God came to his people so that they could know him, love him and serve him.		121-130	21-22	24, 104, 328
2.02.03	Identify the Gospels as stories about Jesus and what he taught us.		124-127	22	514
2.02.04	<i>Show understanding that Jesus called God his Father and is the light of the world.</i>		1-25, 240-242	1,46	51-53
2.02.05	Recognize that Jesus lives and died to save us.		512-521, 561-562	101	91-94

Forming Disciples

Forming Disciples

Key Element I Knowledge of the Faith Grade 3

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.	21st Sunday OT- A 24th Sunday OT- B 28th Sunday OT-C Transfiguration, Triduum, Pentecost, Christ the King, Trinity, Corpus Christi Safe Environment (<i>Ordinary 18A</i>)			
	<u>Indicators</u>				
3.01.01	Identify the Holy Trinity in the Apostles' Creed .		176-178	27, see <i>Apostles Creed</i> ,16	46
3.01.02	State understanding of the meaning when we say, “I believe in one God .”		200-202, 222-227	37, 43	61-63
3.01.03	<i>Demonstrate understanding that God the Father loves us as a good and loving parent.</i>		218-221	42	52
3.01.04	Exhibit how God wants our love as a response to his love.		218-221	42	52
3.01.05	Identify Jesus Christ as Savior and Redeemer .		1, 1026	1	84-85, 486
3.01.06	Identify that God’s Holy Spirit lives in me and inspires me to do what is good.		1266	145-146	102
3.01.07	Exhibit understanding that we experience God’s forgiveness when we are sorry for our sins .	Parish penance service	1422-1426	296-297, 303	234-237

Forming Disciples

3.01.08	Recognize God as <u>Judge</u> who asks us to account for how well we obey his commands.	Examination of Conscience	675-682	134-135	161
3.01.09	State the meaning of Jesus' <u>Resurrection</u>.	Easter	651-655, 658	131	See <i>Resurrection</i> ,5 25
3.01.10	<i>Exhibit understanding that we are meant for <u>heaven</u>.</i>		1024	209	3-4, 485

Forming Disciples

Key Element I Knowledge of the Faith Grade 3

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.	14 th Sunday OT- C 15 th Sunday OT- A			
	<u>Indicators</u>				
3.02.01	Identify the Bible as a collection of sacred books that reveals God's Word to us.		59, 64	18	24
3.02.02	State that the Holy Spirit <u>inspired</u> people to write the Bible.		105-108, 1137	18	31-32
3.02.03	Name the Old Testament and New Testament as the two major sections of the Bible.		121-127	21-22	24
3.02.04	Identify first book of the Old Testament as the Book of Genesis.		120	7-8	See <i>Old Testament</i> , p. 522
3.02.05	State that the Old Testament books tell us about God as Creator and Protector.		337-344	62	12
3.02.06	<i>Compare and contrast the choices of <u>Cain</u> and <u>Abel</u>- the sons of Adam and Eve. (Gn 4)</i>		401		
3.02.07	<i>Identify the story of <u>Noah</u> and God's promise to Noah. (Gn 6-11)</i>		58, 71	7	14, 18
3.02.08	<i>Identify the <u>Tower of Babel</u> in the Book of Genesis as a story about the beginning of cultures and languages. (Gn 11:1-9)</i>		57		

Forming Disciples

3.02.09	Identify Abraham as the father of our faith in God. (Gn 12ff)		145-147	26	39
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Forming Disciples

Key Element I Knowledge of the Faith Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.	21st Sunday OT- A 24th Sunday OT- B 28th Sunday OT-C Transfiguration, Triduum, Pentecost, Christ the King, Trinity, Corpus Christi Safe Environment (Ordinary 18A)			
	<u>Indicators</u>				
4.01.01	Name God as <u>Trinity</u>: Father, Son and Holy Spirit.		176-178	27	51-53, 62
4.01.02	<i>State that although God is named Father, Son and Holy Spirit, God is neither male nor female.</i>		239, 370		52
4.01.03	<i>Distinguish the roles of the <u>Holy Trinity</u>: the Father as Creator, the Son as Redeemer and the Holy Spirit as Sanctifier.</i>		150-152		
4.01.04	Identify Christian faith as <u>Trinitarian</u>.		234, 249		37
4.01.05	State the meaning and sources of <u>revelation</u>: <u>Apostolic Tradition</u> and <u>Sacred Scripture</u>, as entrusted to the teaching office of the Church.		85, 90, 95, 100	15-17	23-26
4.01.06	Articulate that God is faithful to his promises.		210, 212	40	

Forming Disciples

4.01.07	<i>Explain that God is described by many names.</i>		206-213	40	
4.01.08	Describe Holy Spirit as proceeding from both the Father and Son as perfect love and wisdom.		264, 295		
4.01.09	<i>Describe God as loving and forgiving.</i>		268, 270	50	

Forming Disciples

Key Element I Knowledge of the Faith Grade 4

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.01.10	Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37)	7 th Sunday OT-C 24 th Sunday OT- A			
4.01.11	Describe what it means to be <u>holy</u> .		823-827, 2012-2016	165, 428	See <i>Holiness</i> , 514
4.01.12	Show understanding that God gives us the freedom to choose good over evil.		1730-1733, 1744	363	
4.01.13	Describe meaning of <u>faith</u> in my life.		153-165, 179 180	27, 28	
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.	14 th Sunday OT- C 15 th Sunday OT- A			
	<u>Indicators</u>				
4.02.01	List the first five books of the Old Testament: <u>Genesis, Exodus, Leviticus, Numbers, and Deuteronomy</u> .		120	20, 21	See <i>Covenant</i> , 508
4.02.02	Describe the meaning of <u>covenant</u> in the story of Abraham.		59, 72	8	
4.02.03	Describe meaning of <u>patriarch</u> .		59, 61, See <i>Patriarch</i> , p. 892	8	464
4.02.04	Exhibit understanding of how God's promise was passed on to the <u>descendants</u> of Abraham.		60, 63, 64	8	

Forming Disciples

Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.	21st Sunday OT- A 24th Sunday OT- B 28th Sunday OT-C Transfiguration, Triduum, Pentecost, Christ the King, Trinity, Corpus Christi Safe Environment			
	<u>Indicators</u>				
5.01.01	Identify the Trinity in the Nicene Creed .	6 th Sunday Easter- C Trinity Sunday	See <i>Nicene Creed</i> , pp. 49-50	See <i>Nicene Creed</i> ,16	46-47
5.01.02	Identify the revelation of the Trinity in the story of Jesus' Baptism in the Gospel of Mark. (Mk 1:9-11)	Baptism of the Lord B			
5.01.03	Understand that the Church teaches that Jesus Christ is truly God and truly man .	2 nd Sunday Lent- B 4 th Sunday Easter C 15 th Sunday OT-B 19 th Sunday OT-A 26 th Sunday OT- A	464-467, 469	87-88	81-83
5.01.04	Understand that faith is a gift freely given by God and freely received.	2 nd Sunday OT-B 3 rd Sunday OT- B 3 rd Sunday Lent- A	153-155, 160	28	37-39

Forming Disciples

5.01.05	Identify the marks of the Church: one, holy, Catholic, and apostolic.		866-869	161, 165, 166, 167	127-134, See <i>Marks of the Church,</i> p. 519
5.01.06	Recognize Mary as the Immaculate Conception.	Dec. 8	490-493	96	143-146
5.01.07	Define the Immaculate Conception: that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin.	Dec. 8	490-493	96	143-146

Forming Disciples

Key Element I Knowledge of the Faith Grade 5

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.	14 th Sunday OT- C 15 th Sunday OT- A			
	<u>Indicators</u>				
5.02.01	Understand meaning of Gospel , as the good news proclaimed by Jesus.	3 rd Sunday OT C 4 th Sunday OT-C	124-127, 139	22	79-80, See <i>Gospel</i> , 514
5.02.02	Understand meaning of evangelist as the name given to the four writers of the New Testament Gospels who are called Matthew, Mark, Luke and John.		124-127, 139	22	
5.02.03	State that the Gospel of Mark is found in the New Testament.	Year B	120	22	
5.02.04	<i>Identify the writer of the Gospel of Mark, the time of writing, and the community for whom the Gospel was written.</i>				
5.02.05	Identify the chief characters in the Gospel of Mark especially Jesus, John the Baptist, Peter, the Twelve Apostles, Judas, and Mary Magdalene.		459, 522--524, 551-553, 641	85, 102, 109, 127	79-80, 184, 111-112
5.02.07	<i>Explain the role of St. John the Baptist in the Gospel of Mark.</i>	12 th Sunday OT- B	522--524	102	184
5.02.08	<i>Understand the power of Jesus to heal and to forgive in the Gospel of Mark.</i>	Year B – healing miracles	1503-1505	314	234,-235, 251-252

Forming Disciples

5.02.09	Know that the whole of Christ's life continually teaches us: his birth, hidden years, public life, the mysteries of his death, Resurrection, Ascension, his prayer, and his love of people.	1 st Sunday Advent- B	512-521 561-562	101	79-80, 86, 104-106
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Forming Disciples

Key Element I Knowledge of the Faith Grade 6

	<i>Key Element I: Knowledge of the Faith</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.	21st Sunday OT- A 24th Sunday OT- B 28th Sunday OT-C Transfiguration, Triduum, Pentecost, Christ the King, Trinity, Corpus Christi Safe Environment			
	<u>Indicators</u>				
6.01.01	Show understanding of the actions of a Trinitarian God as revealed in Scripture and Tradition and stated in the Creed.		232-237, 240-248	44-47	See <i>Nicene Creed</i> , 46 , 51-54
6.01.02	Describe God as the creator of the universe and as the creator of humanity.		325-327, 342-344	59, 63	53-56, 63, 67-68
6.01.03	Describe the fall and the sinfulness of humanity as Original Sin , a reality of human existence.	Ash Wed. 1 st Sunday of Lent- A	396-399 404, 419	75-78	68-70
6.01.04	State how God shows deep love and care for humankind regardless of our sinfulness.	Lent A 4 th Sunday of Lent- C	218, 410-412	78	63
6.01.05	Show understanding that God gives human beings free will to love and serve him out of free choice.		307-308, 1730-1733	56, 363	68
6.01.06	Describe how in God's providence all		302-306	55	56

Forming Disciples

	people are destined for union with him.		321		
6.01.07	Show understanding that God communicates with people revealing his plan for us.		302- 306, 323	55	56
6.01.08	Explain that we will be raised after death into eternal union with God (heaven) or separation from him (hell).	26 th Sunday OT-B	1022, 1051	204, 208	154-155, 161

Forming Disciples

Key Element I Knowledge of the Faith Grade 6

	Key Element I: Knowledge of the Faith	Connections	CCC	Compendium	USCCA
6.01.09	<i>Show awareness that at the end of time, Christ will return and we will be held accountable for how we helped to build the Kingdom of God. (Mt 7:21-23; 25:41-46)</i>		678-679, 681-682	135	161
6.01.10	<i>Describe Mary as the Mother of God and the Mother of Jesus because Jesus is both true God and true man.</i>		466-467, 495	88, 95	82, See <i>Mother of God</i> , 521
6.01.11	State the meaning of Incarnation, a mystery of our faith.	Christmas	461-463	45, 85-86	83-86, See <i>Incarnation</i> , 515
6.01.12	<i>State that Mary was a virgin before and after the birth of Jesus Christ.</i>		496-499	98-99	144, 148
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture.	3 rd Sunday Lent-A 18 th Sunday OT- B 24 th Sunday OT-C 29 th Sunday OT- C 30 th Sunday OT- A			
	<u>Indicators</u>				
6.02.01	Show familiarity with the role of the patriarchs in the unfolding of God’s revelation to his people.		59-64, 72	8	464
6.02.02	Trace the unfolding of God’s revelation through the history of the Chosen People of		59-64	8	13

Forming Disciples

	Israel.				
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Forming Disciples

Key Element I Knowledge of the Faith Grade 6

	Key Element I: Knowledge of the Faith	<i>Connections</i>	CCC	Compendium	USCCA
6.02.03	Describe the events of the Book of Exodus and its significance in the history of the Chosen People of Israel.		203-219	38-42	14
6.02.04	Show understanding of redemption and salvation through the revelation of God's Word in Sacred Scripture.		54-67	6-9	12-15
6.02.05	Show understanding of how God made covenants with the Chosen People as a sign of his faithfulness.	2 nd Sunday Advent- C	58-62, 70-73	7,-8	12-15
6.02.06	Identify God's name YAHWEH in the Book of Exodus.		203-205	38	11-12
6.02.07	State the significance of the Ark of the Covenant in the difficult journey of the Israelites through the desert.		2058, 2130	8	
6.02.08	State the meaning of monotheism and its connection to the Jewish understanding of God.		222-227	43	
6.02.09	Show understanding of the connection between God's covenant and the entry into the Promised Land.				
6.02.10	State the role of the judges in the Old Testament.				
6.02.11	State the role of Samuel in the choice of the first kings of Israel.				

Forming Disciples

Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.	21st Sunday OT- A 24th Sunday OT- B 28th Sunday OT-C Transfiguration, Triduum, Pentecost, Christ the King, Trinity, Corpus Christi Safe Environment			
	<u>Indicators</u>				
7.01.01	Explain what it means to say that God's revelation is "economic": i.e., that God reveals himself over time and in human history.		54-67, 236, 1066	6, 7, 8, 9	12-15, 157
7.01.02	Identify God's revelation as the foundation of our faith as Christians.		142-143	25	36-39
7.01.03	Know that the Church continues to interpret the Word of God whether in written form or in the form of <u>Tradition</u>.		81-82, 95	12-17	27-28, 32
7.01.04	<i>Show understanding that faith is a gift from God helping us to respond to God's revelation to us.</i>		142-143, 153-165	25, 28, 30	36-39
7.01.05	Describe how faith is both a personal relationship with God and a free assent to the truth God has revealed.		150-152, 176-178	27	37
7.01.06	<i>Identify faith as reasonable and certain.</i>		153-165	28	38-39

Forming Disciples

7.01.07	<i>Show understanding that faith is a gift that we receive from God through the Church.</i>		166-169, 181	30	38-39
7.01.08	State how we as a Church profess our faith together and to the world.		170-175, 182	31-32	45-47, 508, 521
7.01.09	Describe the natural ways of coming to know God: the world and the human person.		27-38	2-5	2-6

Forming Disciples

Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.01.10	List the following characteristics of God: <u>eternal</u> , <u>omniscient</u> , <u>omnipotent</u> and <u>omnipresent</u> .		268-278	50	61-62
7.01.11	Articulate that the central mystery of the Christian faith is the Holy Trinity: God the Father, God the Son, and God the Holy Spirit.	Trinity Sunday Transfiguration Baptism of the Lord	232-237	44	53, 62
7.01.12	State that the <u>Divine Persons</u> are relative to one another.		249-260, 266-267	48-49	51-52, 62
7.01.13	State that each of the <u>Divine Persons</u> is wholly and entirely God.		253	48	51-52, 62
7.01.14	Describe the <u>Trinity</u> as a complete unity without confusing the Persons or dividing the substance of God.		252-253	49	51-52, 62-63
7.01.15	State understanding that although God is named Father, Son and Holy Spirit, God has no gender.		239		52, 484
7.01.16	State that the <u>Catholic faith</u> is one and the same everywhere and expressed uniquely in many cultures.	Pentecost Feast of SS. Peter & Paul	830-835	166-168	129
7.01.17	Express the belief in the <u>resurrection of the dead</u> as essential to Christianity.	All Saints All Souls	631-638	126	155, 156
7.01.18	State that we have already risen with Christ in Baptism and participate in the life of the <u>Risen Christ</u> .		1213-1216, 1262-1269	252, 263	183-184, 1944-195
7.01.19	Describe how the Holy Spirit worked through Mary to prepare the way for the <u>Incarnation</u> .		488489	94-97	143-147

Forming Disciples

7.01.20	State the belief that all the faithful in Christ, living and dead, form the Communion of Saints .	All Souls' All Saints	946-962	194	160-161
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Forming Disciples

Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
7.02.01	Show understanding of God's revealing word in Sacred Scripture as unfolding throughout the Old and New Testaments.	Advent Old Testament readings	50-66, 68-73, 138-139	6-9	24
7.02.02	State the meaning of <u>divine inspiration</u> in relationship to biblical authorship.		105-108, 135-136, 138	18, 140	24
7.02.03	Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture.		109-119, 137	19	27-28
7.02.04	Recognize that the Bible has both divine and human authorship initiated by God to reveal the truths God intends.		105-108, 135-136	18	23-27
7.02.05	State that the Church identifies 73 books in the canon of Scripture.		120, 138	20	24
7.02.06	Describe the Church as having the authority to teach and interpret Sacred Scripture.		85-90	16	27-28
7.02.07	<i>Recognize that God's <u>covenant</u> with the Chosen People of the Old Testament was a call to be holy.</i>		59-66, 72-73	8-9	139
7.02.08	<i>State the meaning of the "<u>Shema</u>" of Israel. (See Dt. 6:4-5)</i>				

Forming Disciples

7.02.09	<i>Describe the significance of the temple in Jerusalem to the Jews.</i>		574-586, 592-593	113-115	98
7.02.10	<i>State the relationship between Jews and Gentiles in first century Palestine.</i>	Acts of the Apostles (Easter Season)			

Forming Disciples

Key Element I Knowledge of the Faith Grade 7

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
7.02.11	Show familiarity with the Gospel of Luke by sharing favorite parables from this Gospel. (Lk 5-8, 10, 12, 13-16)	Year C			
7.02.12	Identify the Gospel of Luke as a <u>synoptic</u> gospel.				
7.02.13	<i>Identify how the Gospel of Luke incorporates conflict in the narrative. (Lk 19-22)</i>				
7.02.14	<i>State the differences in the <u>prologue</u> of Luke's (Lk 1-2) gospel from both Mark (Mk 1:1-13) and Matthew (Mt 1-2)</i>				
7.02.15	Describe the <u>Infancy Narrative</u> in Luke and its difference from Matthew's account. (Lk 1:1-2:40; Mt 1:18-2:23)				
7.02.16	<i>State the significance of the Temple scenes in the Infancy Narrative of Luke.</i>				
7.02.17	<i>Describe how Jesus prepares for his public ministry. (Lk 3:21-4:13)</i>		533-534	104	79-80
7.02.18	<i>Describe the ministry in Galilee and Jesus' sensitivity to the needs of others, especially the poor. (Lk 4:14ff)</i>		544, 2443	520	307-308
7.02.19	<i>Recognize Luke's Gospel as a narrative: Jesus' journey to Jerusalem.</i>		557-560	111	86
7.02.20	Recognize in Luke's Gospel Jesus' teaching ministry during his journey to Jerusalem as authoritative and prophetic, particularly in the material unique to Luke in chapters 9-19.	12th-31 st Sunday OT- C			117

Forming Disciples

7.02.21	<i>Describe the Resurrection narrative in the Gospel of Luke as the fulfillment of Old Testament promises and Jewish <u>messianic</u> hopes</i>		430-440	81-82	83
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Forming Disciples

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 1				
	CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.	21st Sunday OT- A 24th Sunday OT- B 28th Sunday OT-C Transfiguration, Triduum, Pentecost, Christ the King, Trinity, Corpus Christi Safe Environment			
	<u>Indicators</u>				
8.01.01	Show understanding that the mystery of the Holy Trinity is central to the mystery of the Christian faith and of Christian life.	Trinity Sunday	232,237, 249-256, 266	44, 48	50-53
8.01.02	Show understanding of God as transcendent.		43, 212, 239, 300, 1028	5, 40	50, 158, 484
8.01.03	<i>Articulate understanding that God is holy and completely deserving of our love and worship.</i>		1877-1880, 1961-1962, 1965-1072	401, 418, 420	68
8.01.04	<i>Describe how we are attracted to the grandeur and beauty of God as we see this in creation.</i>		293-294	53	2-4, 53-56
8.01.05	State how the desire for God is written in the human heart because we are created by God and for God.		27-30, 44-45	2	4-6, 72-74, 478
8.01.06	Show understanding that there is no contradiction between faith and reason.		159	29	57-61, 368

Forming Disciples

8.01.07	<i>Show how faith helps me to face the hardships of suffering, disappointment and tragedy.</i>		307-308, 1368-1372	56, 281	37-39, 252-254
8.01.08	State that God created us in a state of original holiness and justice.	Immaculate Conception	374-379, 384	72	67-68

Forming Disciples

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
8.01.09	State the meaning of original sin .		396-404, 419, 1250	75-78, 258	68-71
8.01.10	Recognize that God’s permitting evil is a mystery that God helps us to understand through his Son Jesus Christ.	26 th Sunday OT-B	309-314, 324	57- 58	56-57
8.01.11	State that the Incarnation is the mystery of the union of the divine and human natures in Jesus Christ.	Christmas	237, 456-469	45, 85-95 86	81-83, 86
8.01.12	<i>Show understanding that the whole of Jesus’ life, death and Resurrection is the fulfillment of revelation.</i>		512-521, 561-562	101	85
8.01.13	State belief that Jesus died for our sins, thus opening the possibility of eternal union with God.	Passion Readings Palm Sunday Good Friday	613-617, 622-623	122	91-93, 153-155
8.01.14	State belief that Jesus’ death has the power to save all people even though they do not know Christ.		616-618, 622-623	122	96
8.01.15	Recognize that God gives us only one life, unique and unrepeatable, and that when we die in God’s friendship, we live forever in union with God in heaven.		988-1014, 1019-1020, 1051	204-207	153-155
8.01.16	Recognize that Mary collaborated with the whole redemptive work of her Son.		493-494, 508-511	97	143-147
8.01.17	<i>Describe how we pray and work for the coming of the Kingdom, but its fullness only comes at the end of time.</i>		2816-2821	590	486

Forming Disciples

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	Connections	CCC	Compendium	USCCA
	Standard 2				
	SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.				
	<u>Indicators</u>				
8.02.01	Recognize the Holy Spirit as central to opening the eyes of those who read Scripture and moving them to have faith in God.	22 nd Sunday OT-B Healing of the Blind Man	109-119	18-19	27, 31
8.02.02	Name and describe the two senses of Scripture: literal and spiritual.		115-117		27
8.02.03	Identify three categories of the spiritual sense of Scripture: <u>allegorical</u> (faith), <u>anagogical</u> (hope) and <u>moral</u> (love/charity).		115-118	19	28
8.02.04	Show understanding that <u>Apostolic Tradition</u> and <u>Sacred Scripture</u>, as entrusted to the teaching ministry of the Church (the <u>Magisterium</u>), make up a single deposit of the faith.		84-85	11-17	23-32
8.02.05	Recognize that to discover the Scripture author's intention, the reader must take into account the culture, history and literary forms of that time.		110	19	27-32

Forming Disciples

8.02.06	Explain that the author of the Gospel of Luke also wrote the Acts of the Apostles.				
8.02.07	<i>Show familiarity with the geography and principal cities of the Middle Eastern world and Rome.</i>				

Forming Disciples

Key Element I Knowledge of the Faith Grade 8

	<i>Key Element I: Knowledge of the Faith</i>	Connections	CCC	Compendium	USCCA
8.02.08	Show familiarity with the Acts of the Apostles .				
8.02.09	State the literary style of the Acts of the Apostles including Hellenistic (Greek) historiography.				
8.02.10	State the structure of the Acts of the Apostles .				
8.02.11	Identify the Holy Spirit , received by the disciples at Pentecost , as the major figure in the Acts of the Apostles, enlivening the establishment of the Church after the Ascension of Jesus .	Easter Season Pentecost	727-741	143-145	102-103
8.02.12	Describe the prologue of the Acts of the Apostles as the introduction to Acts and a description of the purpose of the account. (Acts 1:1-14)				
8.02.13	Describe the preparation period for the mission, the replacement of Judas , Peter's leadership , Jesus' Ascension, and the role of the Holy Spirit. (Acts 1:13-26)				
8.02.14	Recount the mission of the first witnesses in Jerusalem led by Peter. (Acts 2: 1-41)	Easter Season			
8.02.15	State the role of the first deacons and which community they were called to serve. (Acts 6:1-7)				
8.02.16	State the significance of the story of Stephen in the Acts of the Apostles. (Acts 6:8-8:3))				
8.02.17	Recount the mission in Judea and Samaria led by Peter and Saul's conversion. (Acts 8:4-9:22)				
8.02.18	Recount the story of Peter's acceptance of Gentiles into baptism (Acts 11:1-18) and the				

Forming Disciples

	first missionary journey of Paul. (Acts 13:1-15:15)				
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Forming Disciples