



Diocese of Buffalo
Department of Lifelong Faith Formation
A member of the Division for Evangelization and Catechesis

Key Element VI: Evangelization and Apostolic Life

*How we, as Individuals and Community, Live in Service to the
World*

“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.” (Benedict XVI, Caritas in Veritate, no. 78)

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

*"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, *Spe Salvi* no.14)*

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Forming Disciples

Key Element VI Evangelization and Apostolic Life Grade Pre-K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
PK.12.01	Recognize that our individual differences are gifts from God.		1934-1938, 1945-1947	412-413	67-68
PK.12.02	Know that all of God's creation needs care.	Earth Day—April 22	337-349, 353-354	62-65	424
PK.12.03	<i>State that our parish family works together to care about our world and other people.</i>		782-786, 2179	154-155	115-116, 134-135
PK.12.04	Understand that Jesus showed concern for all people, especially those in need.		2443-2449, 2462-2463	520	307-307, 343, 423
PK.12.05	<i>Learn the importance of sharing faith and other things as well.</i>		1946-1948, 2401-2402, 2450-2451	413, 503-506	423-425

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Key Element VI Evangelization and Apostolic Life Grade Pre-K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Draw attention to Ramadan Jewish Holy Days			
	<u>Indicators</u>				
PK.13.01	Understand that you belong to the Catholic Church founded by Jesus.		816, 870	162	114
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
PK.14.01	Realize that Jesus asks us to share the Good News of Jesus' love for us with our family, friends and neighbors.		849-851, 1546	172	135-137

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PK.14.02	<i>Help new classmates feel welcome.</i>		1699-1715	358-359	307-309
PK.14.03	Recognize that Jesus wants us to help our family and friends.		2221-2231	459-460	375-380

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Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
K.12.01	Know that we respect and are kind to all because all are made in the image and likeness of God.		1934-1935, 1945	412	424-425
K.12.02	Recognize that it is wrong to say bad things about other people.		2464	524	431-434
K.12.03	Give examples of how we show our love of our family by helping at home.		1655-1658	472	376-379
K.12.04	Participate in age-appropriate activities that support Respect for Life.	Respect Life Month	1928-1933, 1943, 2273- 2274	359, 411	389-390
K.12.05	Recognize that all of God's creation needs care.	Earth Day—April 22	2401-2402, 2407, 2450- 2451	503, 506	424-426
K.12.06	Recall that all creation is a gift of God.		279-294, 315-316, 319	51-53	67-68, 73

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Key Element VI Evangelization and Apostolic Life Grade K

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	CCC	Compendium	USCCA
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Draw attention to Ramadan Jewish Holy Days Muslim & Jewish Sabbaths			
	<u>Indicators</u>				
K.13.01	Understand that not everyone is a Catholic or Christian.		816-817, 839-845	162, 169-170	129-131
K.13.02	Know that not everyone is a Catholic, and that some of our relatives, playmates, and neighbors may know about God in other ways.		816-817, 839-845	162, 169-170	129-131
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
K.14.01	Explain that Jesus asks us to share the story of his love for all, our friendship with him,	Ascension-A Trinity Sunday-B	849-851	172	15-17, 135-137

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	and our love of his Church with those we meet. (Mt 28:19-20)				
K.14.02	<i>Realize that Jesus asks us to share the Good News of the Gospel and our Catholic Faith with those we meet.</i>		852-856	173	15-17
K.14.03	Explain that we are followers of Jesus.		758-769, 778	149-150	114

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Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
1.12.01	State that Jesus shows us how to live.		1716	359	307-309
1.12.02	<i>Understand that we care for the poor and the suffering.</i>		783-786 2443-2449	155, 520	See <i>Love</i> , 343
1.12.03	Recognize that God has entrusted to all human beings responsibility for the world and all its creatures.	Earth Day-April 22	678-679	135	424, 426, 450-455
1.12.04	<i>Participate in age appropriate activities that show respect for life.</i>		2268-2283	470	389-390
1.12.05	We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers.		2196-2200, 2247-2248	455-456	451
1.12.06	Know that as Catholics, we promise to take care of all God's creation.	Earth Day-April 22	2407, 2415	59, 506	424, 450-452
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the	Draw attention to Ramadan			

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	Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Jewish Holy Days Muslim & Jewish Sabbaths			
	<u>Indicators</u>				
1.13.01	<i>Understand that many people believe in God even though they are not baptized and know that God loves them.</i>		816-817, 839-845	162, 169-170	129-131

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Key Element VI Evangelization and Apostolic Life Grade 1

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
1.13.02	Show understanding that God loves and cares for all people and we should, too.		782-786	154 -155	116-121
1.13.03	Understand that we care for all people of different cultures and races at every stage of life.		1699-1715	358	324-327
1.13.04	State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition.		839-840	169	79-80, 98
1.13.05	<i>Show awareness that I have neighbors who know about God in different ways than I do.</i>		816-817, 839-845	162, 169-170	129-131
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
1.14.01	Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do.		849-851, 1546-1547	172	135-137
1.14.02	Tell that God created each person to love him and to love others.		50-58, 69-71	6-7	417
1.14.03	<i>Show how we are all disciples of Jesus.</i>		782-786	154-155	83, 86, 451

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1.14.04	Recognize that God gave all of us gifts to share with others.		2534-2540, 2544-2547	551-553	450-452
1.14.05	<i>Identify ways our parish shows its Christ-like service to others.</i>		908-913, 943	191	134-135

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Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	<i>Standard 12</i>				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
2.12.01	Define “created in God's image.”		355-358, 1934-1935	66, 412	67-68
2.12.02	<i>Define “extended family.”</i>		1655-1658, 2201-2208	456-457	376-377
2.12.03	State how, as Christians, we promise to care for all of God's creation.	Earth Day—April 22	2407-, 2450- 2451, 2534- 2540, 2544- 2547	506, 531-533	424, 451
2.12.04	<i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i>		355-361, 381, 1877- 1880	67-68, 401	376-377
2.12.05	State that we are called to share what we have with others.		2534-2540, 2544-2547, 2551-2554, 2556-2557	531-533	449-450

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Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Draw attention to Ramadan Jewish Holy Days Muslim & Jewish Sabbaths			
	<u>Indicators</u>				
2.13.01	<i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i>		816-817, 839-845	162, 169-170	129-131
2.13.02	Know that we respect people of all faiths because God loves all people.		816-817, 839-845	162, 169-170	129-131
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
2.14.01	Demonstrate how and when you might share your story of faith in Jesus with others.		425-429	80	499-502

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2.14.02	Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth.		1-25, 27-30, 44-45	1,2	79-80, See <i>Meditation</i> , 86- 87
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Key Element VI Evangelization and Apostolic Life Grade 2

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
2.14.03	Recognize that the Eucharist is a sacrament of love and service.	Weekly Mass	1391-1397, 1416	292	215-217
2.14.04	<i>Participate in the call of the Church to be a sign of unity in the world.</i>		758-780	149-152	129-131
2.14.05	Explain the meaning of "Blessed are the peacemakers." (Mt 5:9)	All Saints Day, Nov 1	2302-2303	480	308-309
2.14.06	Identify the different ministries/works of priests, brother, sisters, and deacons.		874-877, 914-916, 1568-1571,	179, 192-193, 325-336	135, 139, 266
2.14.07	Discuss that one way to be holy is to care for the earth and its resources as a gift from God.	Earth Day—April 22	325-327, 337-349, 353-354	59, 62-65	424, 451
2.14.08	<i>Read stories about missionaries.</i>				
2.14.09	<i>Explain that we are called to cooperate in school, church and community projects.</i>		1913-1917	410	423

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Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
3.12.01	Explain how we show acts of love and kindness to others and to all God's creation.	Earth Day-April 22	783-786	155	419-425
3.12.02	<i>Understand that God wants us to resist envy and greed</i>		2534-2540, 2551-2554	531	453-455
3.12.03	State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.	All Saints Day-Nov 1	1716-1717	360	308-309
3.12.04	State that we show our love for God when we help those in need.		2443-2449, 2462-2463	520	419-425
3.12.05	Understand that caring for others means considering their needs.		2214-2231, 2251	459-460	376-380
3.12.06	<i>Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.</i>		2443-2449, 2462-2463, See <i>Works of Mercy</i> , p. 904	520	See <i>Corporal Works of Mercy</i> , 508, See <i>Spiritual Works of</i>

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					<i>Mercy, 529</i>
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Key Element VI Evangelization and Apostolic Life Grade 3

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Draw attention to Ramadan Jewish Holy Days Muslim & Jewish Sabbaths			
	<u>Indicators</u>				
3.13.01	Identify Judaism as Jesus' faith.		839-840	169	79-80, 98
3.13.02	Understand that we respect people of all faiths because God loves all people.		841-845	170	129-131
3.13.03	<i>State that the Catholic Church works for the unity of all people to live in peace and justice.</i>		2302-2317, 2327-2330	480-486	332-333, 449-455
3.13.04	Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.		1738, 1747	365	310-311
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				

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	<u>Indicators</u>				
3.14.01	<i>Illustrate how you would share the story of your faith with others who may ask you about it.</i>		846-856	172-173	135-137

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Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
4.12.01	Define human sexuality as a gift from God in which we share in God's creation.	Genesis 1:27	2360-2361, 2397-2398	495	405-407
4.12.02	Identify a sense of personal goodness and self-worth as being responsible and loving.				
4.12.03	Recognize that love of self and others is key to a relationship with God.		1965-1974, 1983-1986	420-421	307-309
4.12.04	Describe examples of how the Church cares for those in need and works to build a better world.		2419-2425, 2458-2459	509-512	387-402, 420-425
4.12.05	Understand that participation in family and parish communities gives us support for living the Christian way of life.		1655-1658, 1666	350	376-381
4.12.06	Recognize one's responsibility for stewardship as care for all of God's creation.	Earth Day-April 22	2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452

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Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Draw attention to Ramadan Jewish Holy Days Muslim & Jewish Sabbaths			
	<u>Indicators</u>				
4.13.01	Identify the Jews as the descendants of Abraham who received the first covenant from God.		59-64, 72, 839-840	8, 169	12-15, 130-131
4.13.02	Show understanding that Christians receive the blessings of the covenant God made with the Jews.		816, 870	162	170, See <i>Meditation</i> , 321
4.13.03	Distinguish the Old Testament from New Testament.		121-123, 124-127, 139	21-22	See <i>Books of Bible</i> , xiv, 24, 104-106
4.13.04	Identify the first five books of the Old Testament as the Jewish Torah.				
4.13.05	Identify Jesus within the Jewish tradition.		422-424	79	79-80
4.13.06	Recognize the psalms as the prayers of Jewish and Christian people.	Sunday Liturgy	2579, 2585-2589, 2596-2597	540	465-466
4.13.07	State the importance of respecting the religious beliefs of others.		830-831, 849-845, 868	166, 169-170	129-130

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Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.13.08	Identify Islam as a religion based on the Jewish and Christian belief in one God.		841-845	170	131
4.13.09	Recognize Muslims as those who reverence God and who adhere to the religion of Islam.		841-845	170	131
4.13.10	Explain the importance of religious liberty in our society		1907, 2105-2109, 2137, 2211	408, 444, 458	41-43, 280-281, 316, 420, 501
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.		849-856	172-173	117-118
	<u>Indicators</u>				
4.14.01	Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)	Ascension-A Trinity Sunday-B	849-856	172-173	134-137
4.14.02	<i>Give an example of how you would evangelize.</i>		782-786	154-155	117-118, 137
4.14.03	<i>Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and happiness.</i>		758-776, 778-780	149-152	115
4.14.04	Describe what disciples of Jesus do to imitate Him.	5 th Sunday Easter-C	2443-2449, 2462-2463	520	452-455, See <i>Disciple</i> , 509-510

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4.14.05	Explain Jesus as the Prince of Peace . (Is 9:6; Lk 2:13-14)	Christmas	2304-2305	481	332-333, 435
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Key Element VI Evangelization and Apostolic Life Grade 4

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
4.14.06	<i>Discuss the responsibilities of Catholics to discover ways to financially support missionary work.</i>		2041-2046, 2048	431-433	334-335, 452
4.14.07	State the ways people care for God's creation.	Earth Day-April 22 Catholic Climate Covenant	2407, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
4.14.08	<i>Understand world hunger, world peace, human rights, and sacredness of life.</i>				
4.14.09	Define evangelization as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.		425-429, 849-851, 904-907, 942	80, 172, 190	134-137, 502, See <i>Evangelization</i> , 512

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Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
5.12.01	<i>Explain how Jesus reached out to the poor, the lonely and the suffering and asks us to do the same.</i>	4 th Sunday OT-A 6 th Sunday OT-A 8 th Sunday OT-A 26 th Sunday OT-A 28 th Sunday OT-B All Saints—Nov. 1	2443-2449, 2462-2463	520	(23)307-309
5.12.02	<i>Understand that the Church teaches us that we must help the poor and needy.</i>	3 rd Sunday OT-A 5 th Sunday OT-A 17 th Sunday OT-B 25 th Sunday OT-A 26 th Sunday OT-C 31 st Sunday OT-B	2443-2449, 2462-2463	520	(31)420-425, (34)450-455
5.12.03	Identify that the Church teaches that we must work for a more just and fair society and world.	5 th Sunday OT-A 17 th Sunday OT-B 25 th Sunday OT-C	908-913, 943, 1886- 1889, 1913- 1917	191, 404, 410	(31)420-425
5.12.04	Explain that human life is sacred from its	7 th Sunday OT-C	2258-2262,	466, 470, 472	(29)387

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	beginning to its natural end.	13 th Sunday OT-B October--Respect Life month	2268-2283, 2273-2274		
5.12.05	<i>Describe that God created humans with bodies and souls.</i>	1 st Sunday of Lent-A	355-358, 362-365	66, 69-70	(6)67-68
5.12.06	Compare our adoption as sons and daughters of God through Baptism to adoption into a human family.	2 nd Sunday of Advent-A 5 th Sunday of Easter-B	648-650, 2878-2379	131, 500-501	(15,28)193, 381

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Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
5.12.07	Define stewardship as responsibility for all God's creation.	3 rd Sunday OT-A 5 th Sunday OT-A 25 th Sunday OT-A 25 th Sunday OT-C 32 nd Sunday OT-B Earth Day-April 22	374-379	72	(31,34)424, 451-452
5.12.08	<i>Understand that we are all called to overcome evil and be responsible stewards.</i>	5 th Sunday OT-A 9 th Sunday OT-A 5 th Sunday Lent-B 15 th Sunday OT-C 23 rd Sunday OT-C 26 th Sunday OT-B	2419-2425, 2458-2459	509-512	(24,31)325- 328, 420-425
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Draw attention to Ramadan Jewish Holy Days Muslim & Jewish Sabbaths			
	<u>Indicators</u>				
5.13.01	Understand that there are many religions but only one God.	2 nd Sunday Advent-C 3 rd Sunday of Lent-C 23 rd Sunday OT-B	841-845	170	(3)22
5.13.02	Identify Judaism as the religion of God's	2 nd Sunday of Lent-B	839-840	169	(11)131

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	covenant with Abraham.				
5.13.03	<i>Recognize the psalms as Jewish prayers found in the Old Testament.</i>	Palm Sunday-B 16 th Sunday OT-C	2579, 2585-2589, 2596-2597	540	(35)465-466
5.13.04	Identify the religion of Islam as founded on the faith of Abraham.	(Genesis 16) not included in lectionary	841	170	(11)131
5.13.05	<i>Identify the Prophet Mubammad as the founder of Islam and the <u>Qur'an</u> as the sacred scripture of Islam.</i>				
5.13.06	<i>Name the Pillars of Islam practiced by Muslims in their religious tradition.</i>				

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Key Element VI Evangelization and Apostolic Life Grade 5

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
5.14.01	Realize that disciples of Jesus are not only called to continually change and reform their lives in light of the teaching of Jesus, but to share what they have learned from him in and through the Church with others.	33 rd Sunday OT-A Christ the King-B & C	849-856	172-173	(34,36)450-455, 487
5.14.02	<i>Articulate that it is the measure and guide we use for how we should live is the teaching and example of Jesus.</i>	4 th Sunday OT-A 6 th Sunday OT-A & C 8 th Sunday OT-A 6 th Sunday of Easter-C 26 th Sunday OT-A 28 th Sunday OT-B All Saints—Nov. 1	1692-1696 , 1716-1717	357-359	(23)308-309
5.14.03	<i>Recognize that Jesus gave us the Catholic Church to give us grace, his very own life.</i>	3 rd Sunday OT-C 7 th Sunday OT-A 3 rd Sunday of Easter-C 20 th Sunday OT-B	758-776	149-152	(10)114

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5.14.04	<i>Understand what Jesus meant when He asks His followers to "go therefore and make disciples of all nations". (M, 28:19)</i>	3 rd Sunday OT-B Ascension-A Trinity Sunday-B	849-851	172	(11)135-137
5.14.05	Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.	Baptism of the Lord 3 rd Sunday OT-C 7 th Sunday OT-A 3 rd Sunday of Easter-C 20 th Sunday OT-B	727-741, 745-747	143	(10)115-116
5.14.06	Explain evangelization.	3 rd Sunday OT-B Ascension-A Trinity Sunday-B	425-429, 849-851 904-907, 942	80, 172, 190	(11)134-137, 502, See <i>Evangelization</i> , 512
5.14.07	<i>Explore all the ways God asked us to care for the world.</i>	17 th Sunday OT-B 23 rd Sunday OT-C	337-349, 353-354	62-65	(31)420-425

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Key Element VI Evangelization and Apostolic Life Grade 6

	<i>Key Element VI: Evangelization and Apostolic Life</i>	<i>Connections</i>	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
6.12.01	Explain what is meant by saying that our God is a God of Freedom.	6 th Sunday OT-A	781-786, 802-804	154	56-57, 316, 319-320
6.12.02	<i>Understand that the Bible explores the mysteries of life: suffering, injustice, and death.</i>				
6.12.03	<i>Know that the prophets spoke out against injustice and suffering.</i>		64, 702-706, 2581-2484	59-64, 72, 140, 539	117-118, 336, 355, See <i>Prophet</i> , 895
6.12.04	Understand that the way to the Reign of God is a way of justice and peace.	27 th Sunday OT-A 2 nd Sunday Advent-A	2816-2821	590	449-450
6.12.05	Identify that sin can destroy God's good creation.	3 rd Sunday OT-B 5 th Sunday Lent-C	405-409, 418	77	69-70
6.12.06	<i>State that we are called to overcome evil and to be responsible stewards of all that God has given us.</i>		2401-2402, 2406, 2450- 2451	503, 506	424-427, 450- 455

Forming Disciples

Key Element VI Evangelization and Apostolic Life Grade 6

	Key Element VI: Evangelization and Apostolic Life	<i>Connections</i>	CCC	Compendium	USCCA
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Draw attention to Ramadan Jewish Holy Days Muslim & Jewish Sabbaths			
	<u>Indicators</u>				
6.13.01	Identify Jewish holy days in the lunar calendar and how they are celebrated.				
6.13.02	Recognize that the Torah is divinely inspired and includes the first five books of the Christian Bible.				
6.13.03	<i>State Rosh Hashanah, the Ten Days of Awe, and Yom Kippur as the high holy days of Judaism.</i>				
6.13.04	State that to the Jewish people, whom God first chose to hear his Word, "belong the sonship, the glory, the covenants, the giving of the law, the worship and the promises; to them belong the patriarchs, and of their race, according to the flesh, is the Christ." (Rom 9:4-5)	2 nd Sunday Lent -C	839-840	169	13, 130-131, See <i>Meditation</i> , 139
6.13.05	<i>Retell the story associated with the celebration of Hanukkah and the use of the menorah.</i>				

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6.13.06	<i>Identify the celebration of Pesach as the celebration of liberation in which the Jews retell the story of God's deliverance of them from slavery.</i>				
6.13.07	Identify the Qur'an as the sacred scripture of the Muslim faith written in Arabic.				
6.13.08	<i>State that the word Qur'an means "recitation".</i>				

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Key Element VI Evangelization and Apostolic Life Grade 6

	Key Element VI: Evangelization and Apostolic Life	Connections	CCC	Compendium	USCCA
6.13.09	<i>Describe the mosque as a center of gathering for prayer, religious instruction, and community celebration.</i>				
6.13.10	Characterize Judaism, Christianity, and Islam as monotheistic religions.		840-841	169	131
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.				
	<u>Indicators</u>				
6.14.01	Illustrate that individuals – as well as society and culture – are called to continual change and reform in light of the teaching of Jesus.	2 nd Advent-A,B 10 th Sunday OT-A 12 Sunday OT-A 25 th Sunday OT-A	1936-1946	413	15-17, 41-43
6.14.02	Give an example of a cultural value that differs from the values of the Gospel and how you might defend the gospel value to those who may disagree.	23 rd Sunday OT-A			
6.14.03	<i>Recognize that Jesus gave us the Catholic Church to teach and help us continue his mission from God the Father.</i>		2030-2040, 2049-2051	429-430	330-331, 487
6.14.04	Cite examples of how Jesus sent his disciples out to evangelize. (For example, see Mt 28:19, Mk 16:15, Acts 1:8)	5 th Sunday OT-B Ascension-ABC Trinity Sunday-B			

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6.14.05	State how the universal call to holiness is linked to the universal call to mission.	2 nd Sunday Lent-A 4 th Sunday Advent-C 3 rd Sunday Easter-B 9 th Sunday OT-A 13 th Sunday OT-C	820-829, 866-867	172-173	195-197
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Forming Disciples

Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
7.12.01	<i>Explain that human rights are based on the equality of all persons, resting on their dignity, as human persons, created in the image and likeness of God.</i>		225, 355-358, 1934-1942, 1945-1948	66, 412-414	67-68
7.12.02	State that the Scriptures teach us the importance of working for justice, peace, equality, and stewardship in our lives.	2 nd Sunday Advent-A Baptism of the Lord-A 2 nd Sunday Easter-B 6 th Sunday Easter-C 25 th Sunday OT-C	908-913, 943, 1886-1889, 1895-1896, 1913-1917, 1926	191, 404, 410	419-427
7.12.03	<i>Define "common good" as the sum total of conditions which allow people as groups or individuals, to reach fulfillment more easily.</i>		1905-1906, 1924	407	417
7.12.04	<i>Show understanding that the good of the human person is the purpose of society.</i>		1881-1882, 1886-1889, 1892-1902, 1918-1920	402, 404-405	326-327

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7.12.05	Recognize that the Christian response to life is recognition of its inherent dignity and a respect for life in all its stages.	Respect Life Month-October 2 nd Sunday OT-A 2 nd Sunday Lent-B 7 th Sunday OT-C 13 th Sunday OT-B	2258-2262, 2268-2283, 2318-2326	466, 470-472	389-402
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Key Element VI Evangelization and Apostolic Life Grade 7

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	CCC	Compendium	USCCA
7.12.06	<i>State how natural law expresses the dignity of the person and is the basis for fundamental rights and duties.</i>		1954-1962, 1775-1980	416-418	327-328
7.12.07	Show understanding that the Christian life requires preferential love for the poor.	3rd Sunday OT-A 5th Sunday OT-A 17th Sunday OT-B 25th Sunday OT-A 26th Sunday OT-C 31st Sunday OT-B	2443-2449, 2462-2463	520	307-309, 420-425
7.12.08	State the conditions for abortion being a grave sin and the need for reconciliation and healing.		2258-2262, 2318-2320	466	389-392
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Draw attention to Ramadan Jewish Holy Days Muslim & Jewish Sabbaths			
	<u>Indicators</u>				
7.13.01	State how the Church respects all faith traditions.	Good Friday Intercessions	839-845	169-170	129-132
7.13.02	Articulate why other religions must be respected.		842-843	170	129-132

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7.13.03	<i>Show understanding that Judaism is a major world religion.</i>		839-840	169	130-131
7.13.04	Understand that the Catholic Church acknowledges her special relationship to the Jewish people. The Second Vatican Council declared regarding Jewish people that "this people remains most dear to God, for God does not repent of the gifts he makes nor of the calls he issues."	Good Friday Intercessions	839-840	169	130-131
7.13.05	<i>Describe the culture and roles in family life of the Jewish people during the time of Jesus.</i>				
7.13.06	Describe the role of the rabbi in Jewish education.	Invite local Rabbi to visit			
7.13.07	<i>State the significance of Jerusalem as the center of Jewish worship, Levite priesthood, sacrifice, temple life, and worship.</i>				
7.13.08	Show understanding that Jews express their faith in observing the commands of the covenant, reading Sacred Scripture, synagogue worship and family life.				
7.13.09	Show understanding that Islam is a religion that expresses faith in the one God.		841-845	170	131
	Standard 14	-			
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.	Catholic Relief Services Catholic Charities Special Collections Missionary Appeals			
	<u>Indicators</u>				

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7.14.01	Explain why the example of our lives as Christians is as important as what we say about the Gospel of Jesus.	15 th Sunday OT-C Christ the King Sunday	783-786	155	117-118, 502
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Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 12				
	CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.	Advent Giving Tree Lenten Rice Bowl Catholic Charities Annual Drive			
	<u>Indicators</u>				
8.12.01	<i>Realize that the protection of life and the dignity of every person is rooted in Scripture (Gn 1:26-27, Dt 30:19, 1 Cor 15:22).</i>		1700-1729	358-362	307-310
8.12.02	State how suicide, abortion, the taking of another's life and capital punishment are not options for human life.	Respect Life Month-October 2 nd Sunday OT-A 2 nd Sunday Lent-B 13 th Sunday OT-B	2258-2262, 2268-2283, 2318-2326	466, 470	389-402
8.12.03	<i>Describe actions which degrade human life.</i>		2268-2283, 2321-2326	470	389-402
8.12.04	Show understanding of stewardship as a spiritual commitment of disciples to take responsibility for the global environment and human concerns.	3 rd Sunday OT-A 5 th Sunday OT-A 25 th Sunday OT-A 25 th Sunday OT-C 32 nd Sunday OT-B Earth Day-April 22	2419-2425, 2458-2459	509-512	421-425, 450-455
8.12.05	<i>Explain why Catholic citizens have the duty to work</i>		2234-2242,	463-464, 519	421-425, 450-

Forming Disciples

	<i>with civil authority for building up a just society.</i>		2254-2255		455, See <i>Common Good</i> , 507
8.12.06	Recognize that citizens are obliged in conscience not to follow the directives of civil authorities when they are against the moral order.	9 th Sunday OT-A 17 th Sunday OT-A	21901-1904, 1921-1922, 242-2243, 2256	406, 465	379-380
8.12.07	<i>Show understanding that legitimate defense is a grave duty for whoever is responsible for the lives of others or the common good.</i>		2263-2265	467	390-391
8.12.08	Recognize that those who renounce violence and bloodshed and, in order to safeguard human rights, make use of those means of defense available to the weakest bear witness to evangelical charity, provided that do so without harming the rights and obligations of other men and societies.		2306-2310	483	395-397
8.12.09	Show that Catholic social teaching recognizes three sets of human rights and responsibilities: right to life, economic rights, and political and cultural rights.		1186-1889, 2234-2237, 2254, 2424- 2425	404, 463, 512	420-425, 450- 455
8.12.10	<i>Show how the scriptural vision of life encompasses justice, peace, equality and stewardship.</i>		1877-1880, 1890-1891	401	420-425, 450- 455
8.12.11	Explain that we are called to transform society by implementing the Church's social teaching.	Baptism of the Lord-A 11 th Sunday OT-B 26 th Sunday OT-B 30 th Sunday OT-A	1928-1948	411-414	325-327
8.12.12	<i>Describe the common good as the sum total of social conditions allowing people to reach their fulfillment.</i>		1905-1906, 1924	407	390-391
8.12.13	<i>Outline how the Beatitudes challenge us as disciples to continual conversion in our personal and social lives.</i>		1699-1729	358-362	308-309

Forming Disciples

8.12.14	Understand that service is action rooted in and flowing from prayer.		2816-2821, 2859	590	486
8.12.15	Explain the need for an effective change of mentality and lifestyle in order to be good stewards of the earth.	3 rd Sunday OT-A 5 th Sunday OT-A 25 th Sunday OT-A 25 th Sunday OT-C 32 nd Sunday OT-B Earth Day-April 22	2401-2402	503	420-427, 449- 455-

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Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	CCC	Compendium	USCCA
8.12.16	<i>Define stewardship as responsibility for all God's creation.</i>		2407-, 2450-2451, 2534-2540, 2544-2547	506, 531-533	424, 426, 451-452
8.12.17	Describe stewardship in terms of using our time, talent and treasure as a response of gratitude to God.	4 th Sunday Easter-A 13 th Sunday OT-C 15 th Sunday OT-B 25 th Sunday OT-B 33 rd Sunday OT-A	2041-2043, See <i>Precepts of the Church</i> , p. 894	431-432	335, 450, See <i>Precepts of the Church</i> , 524
8.12.18	Understand that Jesus' mission and ministry are continued today through the ministries of the Word, worship, community building, and service.	19 th Sunday OT-C	908-913, 943 1886-1889, 1936-1938	191, 404, 413	420-425
8.12.19	Engage in service to the community (i.e., family, parish, local, national, and global) in response to the Gospel call.	Outreach ministries	176, 783-786, 908-913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.12.20	<i>Show understanding of stewardship as a spiritual commitment to take responsibility for global environment and human concerns.</i>		374	72	424, 451

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Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	CCC	Compendium	USCCA
	Standard 13				
	INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.	Draw attention to Ramadan Jewish Holy Days Muslim & Jewish Sabbaths			
	<u>Indicators</u>				
8.13.01	Describe the universality of the Church.	Pentecost-ABC	830-831, 841-845, 868	166, 170	127-131, 138
8.13.02	Show that dialogue is an evangelizing work of the Church in the task of creating unity and peace in the world.	4 th Sunday OT-C	830-831, 841-845, 868	166, 170	131
8.13.03	Explain that the Church recognizes her common heritage with the Jews, and, moved not by any political consideration but solely by the religious motivation of Christian charity, the Church deplores all hatred, persecutions, and displays of anti-Semitism leveled at any time or from any source against the Jews.	2 nd Sunday Lent-C 31 st Sunday OT-B	839-840	169	92-93, 130-131
8.13.04	Recognize the growth of Islam as a world religion and its contributions to culture and world peace.				
8.13.05	<i>Describe the Five Pillars of Islam.</i>				

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8.13.06	<i>Identify the religious holy days of <u>Eid al Fitr</u>, at the end of <u>Ramadan</u>, and <u>Eid al-Adha</u>.</i>				
8.13.07	<i>Identify the life of present day Judaism as organized around the synagogue and the rabbi.</i>				
8.13.08	Report how anti-Semitism began and why Catholics do not engage in any form of anti-Semitism today.	Palm/Passion Sunday Good Friday			

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Key Element VI Evangelization and Apostolic Life Grade 8

	<i>Key Element VI: Evangelization and Apostolic Life</i>	Connections	<i>CCC</i>	<i>Compendium</i>	<i>USCCA</i>
	Standard 14				
	MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.	Catholic Relief Services Catholic Charities Special Collections Missionary Appeals			
	<u>Indicators</u>				
8.14.01	Give an example of how you would defend your faith to someone who criticizes your belief in Jesus.	3rd Sunday Easter-A,C 13 th Sunday OT-C 14 th Sunday OT-B	1302-1305, 1316-1317	268	207
8.14.02	<i>Critique the statement that “religion has no place in public life”.</i>		1913-1917, 1926, 1928- 1935, 1943- 1947	410-413	379-380, 420-427, 449-457, 499-502
8.14.03	Identify parish organizations and their role in activities which challenge us to live out our baptismal call to discipleship and service.	Pastoral Council Pastoral Associate Deacon Outreach Coordinator	176, 783- 786, 908- 913, 943	155, 191, 360	134-135, See <i>Meditation</i> , 427-428, 452
8.14.04	<i>Recognize that the members of the Church have both contributed to as well as undermined the mission of the Church throughout its history.</i>		849-856	172-173	84-85, 106, 117-118, 125- 126, 131, 207- 209

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8.14.05	Explain that the Church has special charisms that she receives from the Holy Spirit to accomplish her work.	Pentecost Baptisms Parish Confirmations Easter Vigil	733-741, 747	145-146	102-110
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