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Describe meaning of faith in my life.		Describe meaning of <u>faith</u> in my life.	

Standard 2 SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

Identify the Bible as a collection of sacred books that reveals God's Word to us. I bit the first fire books of the Old restarent: Genesis, Excluse, Describe the meaning of <u>Deuternanny.</u> Understand meaning of <u>Caspe</u> as the good news proclaimed b <u>Deuternanny.</u> Name the Old Testament and New Testament as the two major sections of the Bible. Describe the meaning of <u>Deuternanny.</u> Understand meaning of <u>Deuternanny.</u> Describe the meaning of sections of the Bible. Describe the meaning of <u>Deuternanny.</u> Understand meaning of <u>Comparison of the Bible.</u> State that the Old Testament books tell us about God as Greator and Protector. Describe the meaning of Jacke; <u>Doeph</u> . I dentify the son of Jacke; <u>Doeph</u> . Identify the son of Jacke to son of Adm and Fre.(Co 4) I dentify the son of Jacke; <u>Doeph</u> . I dentify the son of Jacke; <u>Jacka</u> , and the desert and God's call the desert of God's promise, and the law. I dentify the son of Jacke; <u>Doeph</u> . Identify the son of Jacke and Bod's promise to Nach (Co 6.11) I dentify the son of Jacke; <u>Doeph</u> . I dentify the son of Jacke, <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son of Jacke</u> , <u>Doeph</u> , <u>I dentify the son </u>		3rd	4th	5th
of sacred books that reveals Good's Word to us. Treatment: <i>Ecuritics: Exodus.</i> as the good news proclaimed b State that the Holy Spirit inspired people to write the Bible. Describe the meaning of covernant in the story of Abraham. Understand meaning of evancelias as the name given to the four writers of the New Testament as the Book of God's promise was passed on to the descendants of Abraham. Understand meaning of evancelias as the name given to the four writers of the New Testament as the Book of God's promise was passed on to the descendants of Abraham. Creator and Protector. Company and contras the bokies of Carator and Protector. Identify the soury of Adam and Free(God +) Identify the soury of Adam and God's promise to Now of Adam and Free(God +) Identify the soury of Adam and God's promise to Now of Adam and Free(God +) Identify the soury of Adam and God's leading them with care and love as their Books (Coreasis as a strug adam the baging of ealthour and languages, (Gr 11/1-9) Identify the soury of Adam and God's leading them with care and love as their Bagatist in the Goapel of Mark is the Goapel of Mark is the Goapel of Mark especially. State that the New Testament is about the life and teachings of grant kingdom of Goal/ Kingdom of Jesus in the Goapels. Identif				
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51;11:12-14) □ Understand Jesus' predictions about his death in the Gospel o Mark. (Mk 8:31-33; 9:30-32; 10:3 34)				
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about his death in the Gospel o Mark. (Mk 8:31-33; 9:30-32; 10:3 34)				
Mark. (Mk 8:31-33; 9:30-32; 10:3 34)				about his death in the Gospel of
34)				Mark. (Mk 8:31-33; 9:30-32; 10:32-
				•
\Box Explain why the disciples perceived Jesu				□ Explain why the disciples perceived Jesus'
	L			walk to Jerusalem to be so difficult. (Mk

	 10:32) Identify who is greatest in the Kingdom of Heaven. (Mk 9:33-37) Identify the respect Jesus had for women. Explain the significance of Jesus' last meal of the Passover with his disciples. Explain the meaning of the Paschal Mystery in relationship to Jesus' death and Resurrection. Understand Mark's account of the Resurrection of Jesus (Mk 16:1-8). Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)
	Mark. (Mk 8:31-33; 9:30-32; 10:32- 34)

Standard 3 SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

3rd	4th	5th
Describe the sacraments as gifts	Describe each of the essential components	Describe the <u>sacraments</u> as
Jesus gave us to meet him and to	of the Sacrament of	supernatural signs of grace
grow in our love and likeness of	Penance/Reconciliation.	instituted by Christ and given to
him.	Identify and name sacramental	the Church to strengthen our
Describe how <u>Sacraments of</u>	<u>signs</u> .	faith and make us holy.
Initiation help Christians to live a life	Demonstrate understanding that	Name the <u>Sacraments of</u>
centered on Jesus.	the Eucharist is the source and	Initiation, and describe them
Identify the Sacrament of the <i>Eucharist</i>	summit of the Christian life.	and their symbols.
as the means Christ has chosen to remain		Describe the <u>Mass</u> as the one perfect
in our midst physically.		sacrifice of Christ seen particularly in the
Describe examples of <u>adoration</u>		words of <u>consecration</u> .
of Jesus in the <u>Blessed</u>		Describe the <u>Sacrament of</u>
Sacrament outside of Mass.		Matrimony as a grace-filled
Identify and describe the		covenant between a man and
Sacraments of Healing as		woman.
Penance/Reconciliation and		Describe <u>Holy Orders</u> as a call
Anointing of the Sick.		given by God to men to serve
Identify and describe the		His people and bring them to
Sacraments at the Service of		the sacraments.
Communion as Holy Orders and		Witness the <u>Sacrament of the</u>
Matrimony.		Anointing of the Sick and
Define <u>sacramental</u> and give examples		recognize God's healing
such as rosaries, crucifixes, medals of		presence.
saints.		

Standard 4 LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life.

	3rd	4th	5 th
	Define <u>liturgy</u> as the celebration of the work of Christ to	Apply the concept of the <u>Sabbath</u> in the Old Testament to Sunday	List the <u>liturgical feasts</u> and seasons of the Church.
	accomplish our salvation	for Christians.	Describe the <u>hierarchy of the</u>
	through his life, death, and	Identify the holy days of the	<u>Church</u> (pope, cardinals,
	resurrection so that the assembly	church calendar and deduce that	bishops/archbishops, deacons, priests, etc).
	gives praise and thanks to God	these are days of required	Explain that all forms of <u>liturgy</u>
	the Father in Jesus and through	attendance at Mass.	are the actions of the Holy Spirit
	the Holy Spirit.	Demonstrate how the life of Jesus is	intending to make us holy.
	Identify symbols of the	remembered in the <u>liturgical year</u> .	Compare and contrast the Mass with the
	Eucharist as the consecrated	Relate the Jewish feast of	symbolic Jewish Passover meal.
	bread and wine.	Passover with Jesus' last meal	Defines <u>symbol</u> and <u>ritual</u> .
	Describe the roles of the priest, <u>deacon</u> ,	with his disciples	Describe the rite of <u>Baptism</u> .
	lector, ministers of Holy	Associate <u>ordinary time</u> with the	Know that the Church has several names
	<u>Communion</u> and <u>acolytes</u> at Mass.	teachings and public life of Jesus.	for the Sacrament of <u>Penance: the</u>
	Explain the major seasons of the	Identifies and describes the days	Sacrament of Reconciliation, the
	liturgical (church) year: <u>Advent</u> ,	of the <u>Triduum</u> and their	Sacrament of Forgiveness.
	Christmas, Lent, Easter,	meaning.	
	Ordinary Time, Triduum (3 days	Identifies the parts of the Rite of	
_	in honor of the Paschal Mystery).	<u>Reconciliation</u> and participates in a	
	Identify and describe the major parts of the	reconciliation service.	
	Mass: Introductory Rites, Liturgy of	Understand how to create and	
	the Word, Liturgy of the Eucharist, and	participates in the writing of	
_	Closing Rite.	prayers of intercession for Mass.	
	Identify major tenets of faith found in the		
	Creed.		

Standard 5 Conscience: Develop a moral conscience informed by church teachings.							
3rd	4th	5th					
Define Morality as referring to	□ Identify that it is the Holy Spirit	Explain <u>morality</u> .					
the goodness or evil of human	and the Church that help us to	□ Explain that it is the Holy Spirit that					
acts.	choose what is right.	enables us to grow and act in a Christian					
Define <u>obedience</u> and state its	□ Define the theological virtues of	manner.					
relationship to the <u>Ten</u>	faith, hope, and love.	Recognize Christian morality as an					
Commandments.	□ Compare and contrast faith, hope, and	invitation to respond freely to God's love.					
□ Explain obedience as an act of love.	love.	□ Recognize that we are responsible for our					
□ Explain that Jesus sums up the	□ Recall that loving others as Christ does	own actions.					
commandments for us in his <u>law</u>	will make us truly happy, even if it is	□ Identify that our conscience					
<u>of love</u> .	sometimes hard to love.	helps us to know what is right					
	□ Identify that God gives us gifts	and to do what we believe is					
	of <u>freedom</u> and <u>conscience</u> .	right.					
	□ Identify the demonstration of faith, hope	☐ Identify the eight <u>Beatitudes</u> as					
	and love in <u>Scripture (Old</u> and <u>New</u>	Jesus' teaching about the					
	<u><i>Testaments</i></u>). □ Memorize and recite the Ten	Kingdom of God and moral goodness.					
	Memorize and recite the <u>Ten</u> Commandments						
	□ Understand that the Ten Commandments	☐ Identify moral goodness with justice and stewardship.					
	teach us how to love God and others.	 Explain what virtues are and 					
	■ Name the <u>Beatitudes</u> and their	how they are acquired.					
	origin. (Mt 5:3-12)	 □ Name and explain the four 					
	□ Understand that <u>sin</u> is choosing	<u>Cardinal Virtues</u> : prudence,					
	to turn away from God, which	justice, fortitude and					
	harms our relationship with God,	temperance.					
	ourselves and others.	*					

Standard 6 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

	3rd		4th		5th		
	Exhibit understanding that God		Give examples of how the Beatitudes show		Identify a sense of personal goodness and		
	created us as naturally good and		us to trust God, forgive, and have mercy		self-worth as being responsible and loving.		
	destined for union with him.		for others.		Acknowledge that from the first		
	Give examples of the ways in which we		Identify the most important		moment of new life, at		
	might use our free will to love, honor, and		social teaching of the Church:		conception, a unique,		
	obey God freely or choose not to follow		dignity of the human person.		unrepeatable human being is		
	God (sin).		Acknowledge and affirm the dignity of the		created and loved by God.		
	Illustrate that loving our		human person and community and how		Identify moral goodness with		
	neighbor as ourselves also		the dignity of the human person leads us to		justice and stewardship.		
	includes speaking up for		defend the <u>common good.</u>		Acknowledge and affirm the dignity of the		
	ourselves or others when we are		Give examples of how speaking up for		human person and community.		
	being harmed (for example by		ourselves or others when we are being		Discuss how all persons created by God		
	disrespectful touching) and		harmed, or seeking help from parents or		are part of God's family, no matter their		
	seeking help from parents or		other adults when we need help, is a		culture or race.		
	other adults when we need help.		practical way to defend the <u>common</u>		Give examples of how social		
	Demonstrate understanding that		<u>good</u> .		justice principles can be applied		
	the <u>Two Great Commandments</u>		Illustrate a basic understanding		to inform and critique both		
	encompass the <u>Decalogue</u> .		of Church.		personal and societal situations.		
	Explain how one would imitate Jesus'		Understand that the Church is a light to		Explain why we are called to		
	example of how to love.	_	the world.		participate in outreach activities		
	Compare and contrast		Understand that the Church is called to be		that reach out to the poor, the		
	responsible and irresponsible	_	a community.		lonely, and the suffering as Jesus		
	stewardship of God's creation.		Understand that as members of the	_	did.		
	State the meaning of justice.		Church, we learn from others and teach		Understand that Jesus healed and		
	Define what <u>virtue</u> s are and how	_	others the way to the reign of God.		continues to heal others sometimes even		
	virtues are acquired.		Understand that participation in our		through us.		
	Give examples of <u>virtues</u> in relationship		family and parish communities gives us		Understand that the Church teaches that		
	to the Christian life.		support for living the Christian way of life.		we must work for a more just and fair		
	State how we live virtue in family life.		Recall that the sacraments,		world.		
	Acknowledge and affirm the dignity of the		especially <u>Reconciliation</u> and the		Understand that the sacraments provide us		
	human person and community.		<u>Holy Eucharist</u> , help us to love and forgive others.		with God's healing and nourishment.		
	Participate in activities that show we care		Understand that Mary and the saints		Illustrate a basic understanding of Church.		
1	about people, especially those who are		offer us examples of good Christian lives.		Understand that the Church – one, holy,		
1	unable to help themselves, as a means of recognizing their human dignity.		Recognize the <u>Corporal</u> and		catholic, and apostolic – is the People of		
	State that Catholic Social		Spiritual Works of Mercy		God, called together by the Holy Spirit		
	<u>Teaching</u> gives us basic ideas or		Understand that differences in		Describe how the Church is the		
	principles that help us know how		personalities, races, and		sacrament of Christ in the world.		
1	to live and treat each other and		nationalities are good for the		State the seven key themes or		
1	all creation in our personal lives		whole of the human family		principles of Catholic Social		
1	and in the groups to which we		Recognize that the teaching of		Teaching (See Appendix #2 for a		
1	belong.		the Church gives us principles in		listing)		
	Explain that whatever we do for		Catholic Social Teaching that		0/		
	people in need, we do for Jesus.		apply to our own lives and how				
	Understand that we share in Jesus'		we live with others in our nation				
1	mission to bring a message of love, justice,		and the world				
1	and hope to the poor and victims of		Understand that God wants us to resist				
	injustice.		envy and greed.				
1							
<u> </u>		I					

Standard 7 PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way w deepen our knowledge of God in the community.

				1	
	3rd		4th		5th
	Observe that God hears and		Indicate that Christians forgive		Pray daily as a way of calling
_	answers our prayers.		those who hurt them and pray		God to mind, remaining in his
	Explain that listening to God's		for everyone, the living and the		presence, being in love with
	word in Scripture is a privileged	_	dead.		him, seeking his guidance,
	way God speaks to us today.		Pray the Rosary as a special		expressing sorrow for sins,
	Show the difference between spontaneous		prayer that helps us imitate the		seeking his forgiveness, growing
	prayer and liturgical prayer.	_	lives of Jesus and Mary.		in trust of him and simply
	Explain the Apostles' Creed as a		Describe the Rosary as a way we come to		thanking him. (1Thes 5:17)
	prayer.		understand Jesus through the eyes and		Recognize sacramental ritual
	Describe prayer as talking to and listening	_	"school" of Mary.	_	prayers.
	to God.		Recognize that the mysteries of		Construct spontaneous and
	Identify prayer as blessing,		the Rosary are meditations on		meditation prayers.
	adoration, contrition, petition,		different events in the lives of		Memorize liturgical responses.
	intercession, thanksgiving and		Christ and his Blessed Mother.		Lead the Rosary with a group (in
	praise.		Recognize prayer as an important part of		class session or at home).
	Write a prayer for the faithful departed.		leading a moral life.		Recognize prayer as a loving
	Differentiate between private		Identify prayer as blessing,		communication with God that helps each
	and public prayer.		adoration, contrition, petition,		person develop and strengthen their
	Discuss various ways that families and		intercession, thanksgiving and		relationship with him and also the
	people can pray together.		praise		community of the Church.
			Identify the <u>Nicene Creed</u> as the		Understand that faithfulness to
			statement of beliefs we pray at		prayer and worship leads to the
			Mass.		grace to lead a moral life.
			Write and recite a prayer of blessing and		Participate in the church as a
			thank.sgiving.		celebration of the <u>Paschal</u>
			Explain the difference between		<u>Mystery</u> .
			<u>meditative prayer</u> (as a vehicle to		
			think about the mysteries of our		
			salvation in Christ) and		
			<u>contemplative prayer</u> (as being		
			with God like being with our		
			best friend and simply enjoying		
			his presence Memorize and recite the		
			Apostle's Creed.		

Standard 8 CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

	3rd		4th		5th
	Identify members of the Catholic Church		Identify the Catholic Church as the		Know that Christ established and
	as <u>Christians</u> .		assembly of God's people.		sustains here on earth his holy
	Identify that our church		Identify the Church as the		Church, the community of faith,
	community includes the Pope,		People of God.		hope and charity, through which
	<u>bishops, clergy, religious</u> and <u>lay</u>		Examine the followers of Jesus who		he communicates truth and
	people.		make up the church (apostles,		grace to all humankind through
	State that Jesus Christ		saints, us).		his Holy Spirit.
	established the Church and is its		Name the Pope as head of the		Recall that the Church is the "people of
	head and that we are the <u>Body of</u>		Catholic Church.		God," called together by the Holy Spirit,
_	<u>Christ</u> .		Recognize that the Church is	_	and is one, holy, catholic and apostolic.
	Identify the apostles of Jesus as		hierarchical (i.e., that there is a		Show understanding that the
	the ones who led the early		divinely given order of ministry and		Catholic Church is entrusted
	church communities.		leadership in the church - the		with the mission of Jesus Christ.
	Identify that Jesus chose Peter as		threefold order of Bishop, Priest		Identify Peter as the first of the
	the leader of his Apostles to lead,		and Deacon, with each having a		apostles and head of the early
	teach and guide the Church and		special role).		Christian community.
	spread the <u>Gospel</u> .		Identify part of the <u>Nicene Creed</u> that		Identify name of current Pope as the
	State meaning of <u>Communion of</u>		describes the church as <u>holy</u> and		official head of the Catholic Church.
	<u>Saints</u> .		<u>catholic</u> .		Recognize how the Pope speaks in the name of the Church to all
	Name the <u>Pope</u> as the <u>visible</u> head of the Church on earth and				its members and to the world.
	the successor of Peter.				Identify the head of a diocese as
	Identify the <u>bishops</u> as				a bishop, an archdiocese as an
	successors to the Apostles.				archbishop (who also may be a
	<i>Identify the birthday of the church as the</i>				cardinal).
	feast of <u>Pentecost</u> .				Name current Archbishop of Washington.
	Explain that the Church continues the				Articulate that Holy Orders is
	work of Christ on earth with the help of				the sacrament that provides
1	the Holy Spirit.				deacons, priests and bishops to
	Demonstrate how the church continues				serve the People of God in the
	Jesus' ministries of community, work,				Catholic Church.
1	worship, and service.				Show understanding that all
	Discuss the responsibility of				members of the Church belong
	Catholics to financially support				to the Communion of Saints by
1	church ministries.				reason of baptism.
	Recognize the faith community				-
1	as a way of coming to know God.				
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Standard 9 ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

L				
	3rd	 4th		5th
	Name some other Christian communities or <u>denominations</u> (for example: Baptist, Methodist, Episcopalian) that are in your neighborhood or near your parish church or school. Show awareness that we respect all faiths because God loves all people.	Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23) State that the Catholic Church is a community of Jesus' followers. Understand that Catholics are called to		Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built. (Mt 16:18) State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the
	Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).	work and pray for unity in the Church because Jesus also prayed "that they all may be one". (John 17:21-22) State that our respect for other		Catholic Church throughout the world. Identify that the bishop or
	State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is	Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.		archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the
	found in the Catholic Church State that the Catholic Church works for the unity of all people to live in peace and justice.	Name some Eastern Catholic Christian Churches (For example: <u>Maronite</u> , <u>Byzantine</u> <u>Ukrainian</u> , etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St.		particular Church assigned to him. State that our respect for other Christians means that we can both recognize what we share in common but also that we believe that they do not share in the fullness of the faith Christ taught.
		Peter. Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example,		Relate how Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one.". (Jn 17:20-23)
		regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church). Understand that there are many Christians who are baptized and have a common belief in God		Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox".
		but do not share the same understanding of the role of the Pope as the successor of St. Peter.		Compare and contrast the Eastern Catholic Churches and the Roman Catholic Church.

Standard 10 CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

	3rd	4th	5th
respect f	that modesty shows for our own bodies bodies of others.	Recognize that love of self and others is key to a relationship with God. Identify a sense of personal goodness	Define "sacred" and "precious" as all comes from and belongs to God.
0	ze that all life is a od which must be d.	and self-worth as being responsible and loving. Define human sexuality as a	Describe that God created humans with bodies and souls.
Recognize to treat oth	Jesus as the model of a how pers.	gift from God in which we share in God's creation.	Explain how <u>modesty</u> demonstrates respect for
parables, J	d that through the esus taught us to love nd one another.	Describe the nature of a relationship with God, ourselves, and others.	one's body and the bodies of others. Identify that we are capable of
neighbo God witl	ze "love your r as yourself and love h all of your mind, nd strength" (law of	Understand that participation in family and parish communities gives us support for living the Christian way of life.	intimacy and trust of others because of God's love for us Define conception as the moment when life begins. Explain that human life is
	e the law of love to Commandments.	Explain that God cares deeply about how we treat others.	sacred from its beginning to it natural end.
decisions oj	w of love to judge the f people in the Bible stories, programs, stories, and	Understand that authority is necessary for human community. Explain that the differences in	Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family.
Judge their	own actions toward others g or not following the law	personalities, races, and nationalities are good for the whole of the human family.	

Standard 11 VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

3rd	4th	5th
Show understanding that Jesus called people to be his disciples.	Show understanding that Jesus called people to be his disciples.	Understand meaning of discipleship. Identify the Sacrament of Baptism as initiation into a
Exhibit understanding that student desires to follow Jesus.	Exhibit understanding that student desires to follow Jesus.	life of discipleship in Jesus Christ.
Describe <u>vocation</u> as a calling to serve others and examine a variety of Christian vocations as a response to the <u>baptismal</u> call.	Describe <u>vocation</u> as a calling to serve others and examine a variety of Christian vocations as a response to the <u>baptismal</u> call.	Recognize vocations as particular calls in the Church to live the Christian life. Examine a variety of Christian vocations as responses to the baptismal call.
List marriage, priesthood, religious life, and single life as special vocations in the Church.	List marriage, priesthood, religious life, and single life as special vocations in the Church.	Understand that through Baptism all followers of Jesus are called to the ministry of service.
Understand that Holy Orders is a sacrament of special service and commitment to the Church.	Understand that Holy Orders is a sacrament of special service and commitment to the Church.	Understand that some people are called to the priesthood or religious life, others to married or single
Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.	Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.	life.
Articulate that all people are called to holiness by living their lives close to God.	Articulate that all people are called to holiness by living their lives close to God.	
Examine a variety of Christian vocations as a response to the baptismal call.	Examine a variety of Christian vocations as a response to the baptismal call.	

Standard 12 CATHOLIC SOCIAL TEACHING: Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

3rd		4th		5th	
Explain how we show acts of love and kindness to others and to all God's creation.		Define human sexuality as a gift from God in which we share in God's creation.		Explain how Jesus reached out to the poor, the lonely and the suffering and asks us to do the same.	
Understand that God wants us to resist envy and greed		Identify a sense of personal goodness and self-worth as being		Understand that the Church teaches us that we must help the poor and needy.	
State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others. State that we show our love for God when we help those in need.		responsible and loving. Recognize that love of self and others is key to a relationship with God. Describe examples of how the		Identify that the Church teaches that we must work for a more just and fair society and world. Explain that human life is sacred from its beginning to its natural	
Understand that caring for others means considering their needs.		Church cares for those in need and works to build a better world.		end. Describe that God created humans with bodies and souls.	
Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.		Understand that participation in family and parish communities gives us support for living the Christian way of life. Recognize one's responsibility		Compare our adoption as sons and daughters of God through Baptism to adoption into a human family. Define stewardship as	
		for stewardship as care for all of God's creation.		responsibility for all God's creation. Understand that we are all called to overcome evil and be responsible stewards.	

Standard 13 INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

3rd	4th	5th
Identify Judaism as Jesus' faith. Understand that we respect	Identify the Jews as the descendants of Abraham who received the first	Understand that there are many religions but only one God.
people of all faiths because God loves all people.	covenant from God. Show understanding that	Identify Judaism as the religion of God's covenant with
State that the Catholic Church works for	Christians receive the blessings	Abraham.
the unity of all people to live in peace and justice	of the covenant God made with the Jews.	Recognize the psalms as Jewish prayers found in the Old Testament.
Recall that Catholics are called to protect and promote the	Distinguish the Old Testament from New Testament.	Identify the religion of Islam as founded on the faith of
freedom of all people to practice	Identify the first five books of the	Abraham.
their faith.	Old Testament as the Jewish Torah. Identify Jesus within the Jewish tradition.	Identify the Prophet Muhammad as the founder of Islam and the Qur'an as the sacred scripture of Islam.
	Recognize the psalms as the prayers of Jewish and Christian people.	Name the Pillars of Islam practiced by Muslims in their religious tradition.
	State the importance of respecting the religious beliefs of others.	
	Identify Islam as a religion based on the Jewish and Christian belief in one God.	
	Recognize Muslims as those who reverence God and who adhere to the religion of Islam	
	the religion of Islam. Explain the importance of religious liberty in our society	
	rengious interty in our society	

Standard 14 MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

3rd	4th	5th
Illustrate how you would share the story of your faith with others who may ask you about it.	Realize that Jesus calls all who follow him to "Go and make disciples." (Mt 28)	Realize that disciples of Jesus are not only called to continually change and reform their
Report the meaning of the word <u>evangelization</u> : to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples. Recognize that Jesus gave us the	Give an example of how you would evangelize. Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and happiness. Describe what disciples of Jesus do to imitate Him.	lives in light of the teaching of Jesus, but to share what they have learned from him in and through the Church with others. Articulate that it is the measure and guide we use for how we should live is the teaching and example of Jesus.
Catholic Church to live in a community of believers with him.	Explain Jesus as the <u>Prince of</u> <u>Peace</u> . (Is 9:6; Lk 2:13-14) Discuss the responsibilities of Catholics to	Recognize that Jesus gave us the Catholic Church to give us grace, his very own life. Understand what Jesus meant when He
Identify what Jesus asked His disciples to do for others.	discover ways to financially support missionary work.	asks His followers to "go therefore and make disciples of all nations". (M,
Give examples of the missionary work and zeal of St. Peter and St. Paul. (Acts of the Apostles)	State the ways people care for God's creation. Understand world hunger, world peace,	28:19) Show understanding that the Catholic Church is entrusted
Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)	buman rights, and sacredness of life. Define <u>evangelization</u> as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.	with the mission of Jesus Christ. Explain evangelization. Explore all the ways God asked us to care for the world. Participate in fundraisers to support parish ministries. Explain "Peace is the work of justice, and the effect of charity."
Identify missionary orders (e.g., Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.).		Identify places in our world that need our prayers because of issues of injustice, war, and inequality.
Understand that we need to bear witness to our Catholic faith in our community and society. State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.		

3rd	4th	5th