

**Standard 1** **CREED:** Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify the <b>Holy Trinity</b> in the <b>Apostles' Creed</b>.</li> <li><input type="checkbox"/> State understanding of the meaning when we say, "I believe in <b>one God</b>."</li> <li><input type="checkbox"/> <i>Demonstrate understanding that God the Father loves us as a good and loving parent.</i></li> <li><input type="checkbox"/> Exhibit how God wants our love as a response to his love.</li> <li><input type="checkbox"/> Identify <b>Jesus Christ</b> as <b>Savior</b> and <b>Redeemer</b>.</li> <li><input type="checkbox"/> Identify that God's Holy Spirit lives in me and <b>inspires</b> me to do what is good.</li> <li><input type="checkbox"/> Exhibit understanding that we experience God's forgiveness when we are sorry for our <b>sins</b>.</li> <li><input type="checkbox"/> Recognize God as <b>Judge</b> who asks us to account for how well we obey his commands.</li> <li><input type="checkbox"/> State the meaning of Jesus' <b>Resurrection</b>.</li> <li><input type="checkbox"/> <i>Exhibit understanding that we are meant for <b>heaven</b>.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Name God as <b>Trinity: Father, Son and Holy Spirit</b>.</li> <li><input type="checkbox"/> <i>State that although God is named Father, Son and Holy Spirit, God is neither male nor female.</i></li> <li><input type="checkbox"/> <i>Distinguish the roles of the <b>Holy Trinity</b>: the Father as Creator, the Son as Redeemer and the Holy Spirit as Sanctifier.</i></li> <li><input type="checkbox"/> Identify Christian faith as <b>Trinitarian</b>.</li> <li><input type="checkbox"/> State the meaning and sources of <b>revelation: Apostolic Tradition and Sacred Scripture</b>, as entrusted to the teaching office of the Church.</li> <li><input type="checkbox"/> Articulate that God is faithful to his promises.</li> <li><input type="checkbox"/> <i>Explain that God is described by many names.</i></li> <li><input type="checkbox"/> Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <b>wisdom</b>.</li> <li><input type="checkbox"/> <i>Describe God as loving and forgiving.</i></li> <li><input type="checkbox"/> Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37)</li> <li><input type="checkbox"/> Describe what it means to be <b>holy</b>.</li> <li><input type="checkbox"/> Show understanding that God gives us the freedom to choose good over evil.</li> <li><input type="checkbox"/> <i>Describe meaning of <b>faith</b> in my life.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Identify the <b>Trinity</b> in the <b>Nicene Creed</b>.</i></li> <li><input type="checkbox"/> Identify the revelation of the <b>Trinity</b> in the story of Jesus' Baptism in the Gospel of Mark. (Mk 1:9-11)</li> <li><input type="checkbox"/> Understand that the Church teaches that Jesus Christ is truly God and truly man.</li> <li><input type="checkbox"/> Understand that <b>faith</b> is a gift freely given by God and freely received.</li> <li><input type="checkbox"/> Identify the <b>marks of the Church: one, holy, Catholic, and apostolic</b>.</li> <li><input type="checkbox"/> Recognize Mary as the <b>Immaculate Conception</b>.</li> <li><input type="checkbox"/> Define the <b>Immaculate Conception</b>: that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin.</li> </ul>

**Standard 2** SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

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<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify the Bible as a collection of sacred books that reveals God's Word to us.</li> <li><input type="checkbox"/> State that the Holy Spirit <b>inspired</b> people to write the Bible.</li> <li><input type="checkbox"/> Name the Old Testament and New Testament as the two major sections of the Bible.</li> <li><input type="checkbox"/> Identify first book of the Old Testament as the Book of Genesis.</li> <li><input type="checkbox"/> State that the Old Testament books tell us about God as Creator and Protector.</li> <li><input type="checkbox"/> Compare and contrast the choices of <b>Cain</b> and <b>Abel</b>- the sons of Adam and Eve.(Gn 4)</li> <li><input type="checkbox"/> Identify the story of <b>Noah</b> and God's promise to Noah. (Gn 6-11)</li> <li><input type="checkbox"/> Identify the <b>Tower of Babel</b> in the Book of Genesis as a story about the beginning of cultures and languages. (Gn 11:1-9)</li> <li><input type="checkbox"/> Identify <b>Abraham</b> as the father of our faith in God. (Gn 12ff)</li> <li><input type="checkbox"/> State that the New Testament is about the life and teachings of Jesus Christ and the early church.</li> <li><input type="checkbox"/> Identify Jesus as teacher and healer in the Gospels.</li> <li><input type="checkbox"/> State meaning of <b>Kingdom of God/Kingdom of Heaven</b> in the Gospels.</li> <li><input type="checkbox"/> Identify the <b>Our Father</b> (the Lord's Prayer) as the prayer of Jesus in the Gospels.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> List the first five books of the Old Testament: <b>Genesis, Exodus, Leviticus, Numbers, and Deuteronomy</b>.</li> <li><input type="checkbox"/> Describe the meaning of <b>covenant</b> in the story of Abraham.</li> <li><input type="checkbox"/> Describe meaning of <b>patriarch</b>.</li> <li><input type="checkbox"/> Exhibit understanding of how God's promise was passed on to the <b>descendants</b> of Abraham.</li> <li><input type="checkbox"/> Name the three patriarchs of <b>Israel: Abraham, Isaac and Jacob</b>.</li> <li><input type="checkbox"/> Identify the son of Jacob: <b>Joseph</b>.</li> <li><input type="checkbox"/> Identify Moses as a great <b>prophet</b> who received God's covenantal promise and the law.</li> <li><input type="checkbox"/> The journey of the Israelites in the desert and God's leading them with care and love as their <b>Redeemer</b>.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Understand meaning of <b>Gospel</b>, as the good news proclaimed by Jesus.</li> <li><input type="checkbox"/> Understand meaning of <b>evangelist</b> as the name given to the four writers of the New Testament Gospels who are called Matthew, Mark, Luke and John.</li> <li><input type="checkbox"/> e that the <b>Gospel of Mark</b> is found in the New Testament.</li> <li><input type="checkbox"/> Identify the writer of the Gospel of Mark, the time of writing, and the community for whom the Gospel was written.</li> <li><input type="checkbox"/> Identify the chief characters in the Gospel of Mark especially <b>Jesus, John the Baptist, Peter, the Twelve Apostles, Judas, and Mary Magdalene</b>.</li> <li><input type="checkbox"/> Explain the role of St. <b>John the Baptist</b> in the Gospel of Mark.</li> <li><input type="checkbox"/> Understand the power of Jesus to heal and to forgive in the Gospel of Mark.</li> <li><input type="checkbox"/> Know that the whole of Christ's life continually teaches us: his birth, hidden years, public life, the mysteries of his death, Resurrection, Ascension, his prayer, and his love of people.</li> <li><input type="checkbox"/> Understand Jesus as Suffering Servant in the Gospel of Mark.</li> <li><input type="checkbox"/> Retell the parables in the Gospel of Mark. (Mk 3:22-30, 4:21-29)</li> <li><input type="checkbox"/> Identify meaning of <b>discipleship</b>; a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds.</li> <li><input type="checkbox"/> Understand significance of the <b>miracle</b> of the loaves.</li> <li><input type="checkbox"/> Identify significance of the <b>Transfiguration</b> of Jesus.</li> <li><input type="checkbox"/> List the two <b>nature miracles</b> of Jesus in Mark's gospel. (Mk 4:37-41; 6:48-51;11:12-14)</li> <li><input type="checkbox"/> Understand Jesus' predictions about his death in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)</li> <li><input type="checkbox"/> Explain why the disciples perceived Jesus' walk to Jerusalem to be so difficult. (Mk</li> </ul>

		<p>10:32)</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Identify who is greatest in the Kingdom of Heaven. (Mk 9:33-37)</li><li><input type="checkbox"/> Identify the respect Jesus had for women.</li><li><input type="checkbox"/> Explain the significance of Jesus' last meal of the <b>Passover</b> with his disciples.</li><li><input type="checkbox"/> Explain the meaning of the <b>Paschal Mystery</b> in relationship to Jesus' death and Resurrection.</li><li><input type="checkbox"/> Understand Mark's account of the <b>Resurrection</b> of Jesus (Mk 16:1-8).</li><li><input type="checkbox"/> Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)</li></ul>
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**Standard 3 SACRAMENTS:** Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

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<ul style="list-style-type: none"> <li><input type="checkbox"/> Describe the sacraments as gifts Jesus gave us to meet him and to grow in our love and likeness of him.</li> <li><input type="checkbox"/> Describe how <u>Sacraments of Initiation</u> help Christians to live a life centered on Jesus.</li> <li><input type="checkbox"/> Identify the Sacrament of the <u>Eucharist</u> as the means Christ has chosen to remain in our midst physically.</li> <li><input type="checkbox"/> Describe examples of <u>adoration</u> of Jesus in the <u>Blessed Sacrament</u> outside of Mass.</li> <li><input type="checkbox"/> Identify and describe the <u>Sacraments of Healing</u> as <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u>.</li> <li><input type="checkbox"/> Identify and describe the <u>Sacraments at the Service of Communion</u> as <u>Holy Orders</u> and <u>Matrimony</u>.</li> <li><input type="checkbox"/> Define <u>sacramental</u> and give examples such as rosaries, crucifixes, medals of saints.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Describe each of the essential components of the Sacrament of <u>Penance/Reconciliation</u>.</li> <li><input type="checkbox"/> Identify and name <u>sacramental signs</u>.</li> <li><input type="checkbox"/> Demonstrate understanding that the <u>Eucharist</u> is the source and summit of the Christian life.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Describe the <u>sacraments</u> as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.</li> <li><input type="checkbox"/> Name the <u>Sacraments of Initiation</u>, and describe them and their symbols.</li> <li><input type="checkbox"/> Describe the <u>Mass</u> as the one perfect sacrifice of Christ seen particularly in the words of <u>consecration</u>.</li> <li><input type="checkbox"/> Describe the <u>Sacrament of Matrimony</u> as a grace-filled covenant between a man and woman.</li> <li><input type="checkbox"/> Describe <u>Holy Orders</u> as a call given by God to men to serve His people and bring them to the sacraments.</li> <li><input type="checkbox"/> Witness the <u>Sacrament of the Anointing of the Sick</u> and recognize God's healing presence.</li> </ul>

**Standard 4** LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life.

3rd	4th	5 <sup>th</sup>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Define <b>liturgy</b> as the celebration of the work of Christ to accomplish our salvation through his life, death, and resurrection so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit.</li> <li><input type="checkbox"/> Identify symbols of the Eucharist as the consecrated bread and wine.</li> <li><input type="checkbox"/> Describe the roles of the priest, <b>deacon</b>, <b>lector</b>, <b>ministers of Holy Communion</b> and <b>acolytes</b> at Mass.</li> <li><input type="checkbox"/> Explain the major seasons of the liturgical (church) year: <b>Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery)</b>.</li> <li><input type="checkbox"/> Identify and describe the major parts of the Mass: <b>Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite.</b></li> <li><input type="checkbox"/> Identify major tenets of faith found in the Creed.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Apply the concept of the <b>Sabbath</b> in the Old Testament to Sunday for Christians.</li> <li><input type="checkbox"/> Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.</li> <li><input type="checkbox"/> Demonstrate how the life of Jesus is remembered in the <b>liturgical year</b>.</li> <li><input type="checkbox"/> Relate the Jewish feast of <b>Passover</b> with Jesus' last meal with his disciples</li> <li><input type="checkbox"/> Associate <b>ordinary time</b> with the teachings and public life of Jesus.</li> <li><input type="checkbox"/> Identifies and describes the days of the <b>Triduum</b> and their meaning.</li> <li><input type="checkbox"/> Identifies the parts of the Rite of <b>Reconciliation</b> and participates in a reconciliation service.</li> <li><input type="checkbox"/> Understand how to create and participates in the writing of prayers of intercession for Mass.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> List the <b>liturgical feasts</b> and seasons of the Church.</li> <li><input type="checkbox"/> Describe the <b>hierarchy of the Church</b> (pope, cardinals, bishops/archbishops, deacons, priests, etc).</li> <li><input type="checkbox"/> Explain that all forms of <b>liturgy</b> are the actions of the Holy Spirit intending to make us holy.</li> <li><input type="checkbox"/> Compare and contrast the Mass with the symbolic Jewish Passover meal.</li> <li><input type="checkbox"/> Defines <b>symbol</b> and <b>ritual</b>.</li> <li><input type="checkbox"/> Describe the rite of <b>Baptism</b>.</li> <li><input type="checkbox"/> Know that the Church has several names for the Sacrament of <b>Penance: the Sacrament of Reconciliation, the Sacrament of Forgiveness</b>.</li> </ul>

**Standard 5** Conscience: Develop a moral conscience informed by church teachings.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> Define <b>Morality</b> as referring to the goodness or evil of human acts.</li> <li><input type="checkbox"/> Define <b>obedience</b> and state its relationship to the <b>Ten Commandments</b>.</li> <li><input type="checkbox"/> Explain obedience as an act of love.</li> <li><input type="checkbox"/> Explain that Jesus sums up the commandments for us in his <b>law of love</b>.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify that it is the Holy Spirit and the Church that help us to choose what is right.</li> <li><input type="checkbox"/> Define the theological virtues of <b>faith, hope, and love</b>.</li> <li><input type="checkbox"/> Compare and contrast faith, hope, and love.</li> <li><input type="checkbox"/> Recall that loving others as Christ does will make us truly happy, even if it is sometimes hard to love.</li> <li><input type="checkbox"/> Identify that God gives us gifts of <b>freedom</b> and <b>conscience</b>.</li> <li><input type="checkbox"/> Identify the demonstration of faith, hope and love in <b>Scripture (Old and New Testaments)</b>.</li> <li><input type="checkbox"/> Memorize and recite the <b>Ten Commandments</b></li> <li><input type="checkbox"/> Understand that the Ten Commandments teach us how to love God and others.</li> <li><input type="checkbox"/> Name the <b>Beatitudes</b> and their origin. (Mt 5:3-12)</li> <li><input type="checkbox"/> Understand that <b>sin</b> is choosing to turn away from God, which harms our relationship with God, ourselves and others.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explain <b>morality</b>.</li> <li><input type="checkbox"/> Explain that it is the Holy Spirit that enables us to grow and act in a Christian manner.</li> <li><input type="checkbox"/> Recognize Christian morality as an invitation to respond freely to God's love.</li> <li><input type="checkbox"/> Recognize that we are responsible for our own actions.</li> <li><input type="checkbox"/> Identify that our conscience helps us to know what is right and to do what we believe is right.</li> <li><input type="checkbox"/> Identify the eight <b>Beatitudes</b> as Jesus' teaching about the <b>Kingdom of God</b> and moral goodness.</li> <li><input type="checkbox"/> Identify moral goodness with <b>justice</b> and <b>stewardship</b>.</li> <li><input type="checkbox"/> Explain what virtues are and how they are acquired.</li> <li><input type="checkbox"/> Name and explain the four <b>Cardinal Virtues</b>: prudence, justice, fortitude and temperance.</li> </ul>

**Standard 6 Christian Living:** Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Exhibit understanding that God created us as naturally good and destined for union with him.</b></li> <li><input type="checkbox"/> <i>Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin).</i></li> <li><input type="checkbox"/> <b>Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.</b></li> <li><input type="checkbox"/> <b>Demonstrate understanding that the <u>Two Great Commandments</u> encompass the <u>Decalogue</u>.</b></li> <li><input type="checkbox"/> <i>Explain how one would imitate Jesus' example of how to love.</i></li> <li><input type="checkbox"/> <b>Compare and contrast responsible and irresponsible stewardship of God's creation.</b></li> <li><input type="checkbox"/> <b>State the meaning of <u>justice</u>.</b></li> <li><input type="checkbox"/> <b>Define what <u>virtues</u> are and how virtues are acquired.</b></li> <li><input type="checkbox"/> <i>Give examples of <u>virtues</u> in relationship to the Christian life.</i></li> <li><input type="checkbox"/> <i>State how we live virtue in family life.</i></li> <li><input type="checkbox"/> <i>Acknowledge and affirm the dignity of the human person and community.</i></li> <li><input type="checkbox"/> <i>Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.</i></li> <li><input type="checkbox"/> <b>State that <u>Catholic Social Teaching</u> gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.</b></li> <li><input type="checkbox"/> <b>Explain that whatever we do for people in need, we do for Jesus.</b></li> <li><input type="checkbox"/> <i>Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Give examples of how the Beatitudes show us to trust God, forgive, and have mercy for others.</i></li> <li><input type="checkbox"/> <b>Identify the most important social teaching of the Church: <u>dignity of the human person</u>.</b></li> <li><input type="checkbox"/> <i>Acknowledge and affirm the dignity of the human person and community and how the dignity of the human person leads us to defend the <u>common good</u>.</i></li> <li><input type="checkbox"/> <i>Give examples of how speaking up for ourselves or others when we are being harmed, or seeking help from parents or other adults when we need help, is a practical way to defend the <u>common good</u>.</i></li> <li><input type="checkbox"/> <b>Illustrate a basic understanding of Church.</b></li> <li><input type="checkbox"/> <i>Understand that the Church is a light to the world.</i></li> <li><input type="checkbox"/> <i>Understand that the Church is called to be a community.</i></li> <li><input type="checkbox"/> <i>Understand that as members of the Church, we learn from others and teach others the way to the reign of God.</i></li> <li><input type="checkbox"/> <i>Understand that participation in our family and parish communities gives us support for living the Christian way of life.</i></li> <li><input type="checkbox"/> <b>Recall that the sacraments, especially <u>Reconciliation</u> and the <u>Holy Eucharist</u>, help us to love and forgive others.</b></li> <li><input type="checkbox"/> <i>Understand that Mary and the saints offer us examples of good Christian lives.</i></li> <li><input type="checkbox"/> <b>Recognize the <u>Corporal</u> and <u>Spiritual Works of Mercy</u></b></li> <li><input type="checkbox"/> <b>Understand that differences in personalities, races, and nationalities are good for the whole of the human family</b></li> <li><input type="checkbox"/> <b>Recognize that the teaching of the Church gives us principles in <u>Catholic Social Teaching</u> that apply to our own lives and how we live with others in our nation and the world</b></li> <li><input type="checkbox"/> <i>Understand that God wants us to resist envy and greed.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i></li> <li><input type="checkbox"/> <b>Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God.</b></li> <li><input type="checkbox"/> <b>Identify moral goodness with justice and stewardship.</b></li> <li><input type="checkbox"/> <i>Acknowledge and affirm the dignity of the human person and community.</i></li> <li><input type="checkbox"/> <i>Discuss how all persons created by God are part of God's family, no matter their culture or race.</i></li> <li><input type="checkbox"/> <b>Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.</b></li> <li><input type="checkbox"/> <b>Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering as Jesus did.</b></li> <li><input type="checkbox"/> <i>Understand that Jesus healed and continues to heal others sometimes even through us.</i></li> <li><input type="checkbox"/> <i>Understand that the Church teaches that we must work for a more just and fair world.</i></li> <li><input type="checkbox"/> <i>Understand that the sacraments provide us with God's healing and nourishment.</i></li> <li><input type="checkbox"/> <i>Illustrate a basic understanding of Church.</i></li> <li><input type="checkbox"/> <i>Understand that the Church – one, holy, catholic, and apostolic – is the People of God, called together by the Holy Spirit</i></li> <li><input type="checkbox"/> <b>Describe how the Church is the sacrament of Christ in the world.</b></li> <li><input type="checkbox"/> <b>State the seven key themes or principles of Catholic Social Teaching</b> (See Appendix #2 for a listing)</li> </ul>

**Standard 7 PRAYER:** Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way to deepen our knowledge of God in the community.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> Observe that God hears and answers our prayers.</li> <li><input type="checkbox"/> Explain that listening to God's word in Scripture is a privileged way God speaks to us today.</li> <li><input type="checkbox"/> <i>Show the difference between spontaneous prayer and liturgical prayer.</i></li> <li><input type="checkbox"/> Explain the Apostles' Creed as a prayer.</li> <li><input type="checkbox"/> <i>Describe prayer as talking to and listening to God.</i></li> <li><input type="checkbox"/> Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.</li> <li><input type="checkbox"/> <i>Write a prayer for the faithful departed.</i></li> <li><input type="checkbox"/> Differentiate between private and public prayer.</li> <li><input type="checkbox"/> <i>Discuss various ways that families and people can pray together.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.</li> <li><input type="checkbox"/> Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.</li> <li><input type="checkbox"/> <i>Describe the Rosary as a way we come to understand Jesus through the eyes and "school" of Mary.</i></li> <li><input type="checkbox"/> Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.</li> <li><input type="checkbox"/> <i>Recognize prayer as an important part of leading a moral life.</i></li> <li><input type="checkbox"/> Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise</li> <li><input type="checkbox"/> Identify the <u>Nicene Creed</u> as the statement of beliefs we pray at Mass.</li> <li><input type="checkbox"/> <i>Write and recite a prayer of blessing and thanksgiving.</i></li> <li><input type="checkbox"/> Explain the difference between <u>meditative prayer</u> (as a vehicle to think about the mysteries of our salvation in Christ) and <u>contemplative prayer</u> (as being with God like being with our best friend and simply enjoying his presence)</li> <li><input type="checkbox"/> Memorize and recite the Apostle's Creed.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him. (1Thes 5:17)</li> <li><input type="checkbox"/> Recognize sacramental ritual prayers.</li> <li><input type="checkbox"/> Construct spontaneous and meditation prayers.</li> <li><input type="checkbox"/> Memorize liturgical responses.</li> <li><input type="checkbox"/> Lead the Rosary with a group (in class session or at home).</li> <li><input type="checkbox"/> <i>Recognize prayer as a loving communication with God that helps each person develop and strengthen their relationship with him and also the community of the Church.</i></li> <li><input type="checkbox"/> Understand that faithfulness to prayer and worship leads to the <u>grace</u> to lead a moral life.</li> <li><input type="checkbox"/> Participate in the church as a celebration of the <u>Paschal Mystery</u>.</li> </ul>



**Standard 8** **CATHOLIC CHURCH:** Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Identify members of the Catholic Church as <u>Christians</u>.</i></li> <li><input type="checkbox"/> <b>Identify that our church community includes the <u>Pope</u>, <u>bishops</u>, <u>clergy</u>, <u>religious</u> and <u>lay people</u>.</b></li> <li><input type="checkbox"/> <b>State that Jesus Christ established the Church and is its head and that we are the <u>Body of Christ</u>.</b></li> <li><input type="checkbox"/> <b>Identify the apostles of Jesus as the ones who led the early church communities.</b></li> <li><input type="checkbox"/> <b>Identify that Jesus chose Peter as the leader of his Apostles to lead, teach and guide the Church and spread the <u>Gospel</u>.</b></li> <li><input type="checkbox"/> <i>State meaning of <u>Communion of Saints</u>.</i></li> <li><input type="checkbox"/> <b>Name the <u>Pope</u> as the <u>visible head</u> of the Church on earth and the successor of Peter.</b></li> <li><input type="checkbox"/> <b>Identify the <u>bishops</u> as successors to the Apostles.</b></li> <li><input type="checkbox"/> <i>Identify the birthday of the church as the feast of <u>Pentecost</u>.</i></li> <li><input type="checkbox"/> <i>Explain that the Church continues the work of Christ on earth with the help of the Holy Spirit.</i></li> <li><input type="checkbox"/> <i>Demonstrate how the church continues Jesus' ministries of community, work, worship, and service.</i></li> <li><input type="checkbox"/> <b>Discuss the responsibility of Catholics to financially support church ministries.</b></li> <li><input type="checkbox"/> <b>Recognize the faith community as a way of coming to know God.</b></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify the Catholic Church as the <u>assembly</u> of God's people.</li> <li><input type="checkbox"/> <b>Identify the Church as the <u>People of God</u>.</b></li> <li><input type="checkbox"/> Examine the followers of Jesus who make up the church (apostles, saints, us).</li> <li><input type="checkbox"/> <b>Name the Pope as head of the Catholic Church.</b></li> <li><input type="checkbox"/> <b>Recognize that the Church is <u>hierarchical</u></b> (i.e., that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon, with each having a special role).</li> <li><input type="checkbox"/> <i>Identify part of the <u>Nicene Creed</u> that describes the church as <u>holy</u> and <u>catholic</u>.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit.</b></li> <li><input type="checkbox"/> <i>Recall that the Church is the "people of God," called together by the Holy Spirit, and is one, holy, catholic and apostolic.</i></li> <li><input type="checkbox"/> <b>Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.</b></li> <li><input type="checkbox"/> <b>Identify Peter as the first of the apostles and head of the early Christian community.</b></li> <li><input type="checkbox"/> <i>Identify name of current Pope as the official head of the Catholic Church.</i></li> <li><input type="checkbox"/> <b>Recognize how the Pope speaks in the name of the Church to all its members and to the world.</b></li> <li><input type="checkbox"/> <b>Identify the head of a diocese as a bishop, an archdiocese as an archbishop (who also may be a cardinal).</b></li> <li><input type="checkbox"/> <i>Name current Archbishop of Washington.</i></li> <li><input type="checkbox"/> <b>Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.</b></li> <li><input type="checkbox"/> <b>Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism.</b></li> </ul>

**Standard 9 ECUMENISM:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> Name some other Christian communities or <b>denominations</b> (for example: Baptist, Methodist, Episcopalian) that are in your neighborhood or near your parish church or school.</li> <li><input type="checkbox"/> Show awareness that we respect all faiths because God loves all people.</li> <li><input type="checkbox"/> Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).</li> <li><input type="checkbox"/> State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church</li> <li><input type="checkbox"/> State that the Catholic Church works for the unity of all people to live in peace and justice.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)</li> <li><input type="checkbox"/> State that the Catholic Church is a community of Jesus' followers.</li> <li><input type="checkbox"/> Understand that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (John 17:21-22)</li> <li><input type="checkbox"/> State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.</li> <li><input type="checkbox"/> Name some Eastern Catholic Christian Churches (For example: <b>Maronite</b>, <b>Byzantine Ukrainian</b>, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.</li> <li><input type="checkbox"/> Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).</li> <li><input type="checkbox"/> Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built. (Mt 16:18)</li> <li><input type="checkbox"/> State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.</li> <li><input type="checkbox"/> Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him.</li> <li><input type="checkbox"/> State that our respect for other Christians means that we can both recognize what we share in common but also that we believe that they do not share in the fullness of the faith Christ taught.</li> <li><input type="checkbox"/> Relate how Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)</li> <li><input type="checkbox"/> Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox".</li> <li><input type="checkbox"/> Compare and contrast the Eastern Catholic Churches and the Roman Catholic Church.</li> </ul>

**Standard 10** CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Realize that modesty shows respect for our own bodies and the bodies of others.</b></li> <li><input type="checkbox"/> <b>Recognize that all life is a gift of God which must be respected.</b></li> <li><input type="checkbox"/> <i>Recognize Jesus as the model of a how to treat others.</i></li> <li><input type="checkbox"/> <i>Understand that through the parables, Jesus taught us to love ourselves and one another.</i></li> <li><input type="checkbox"/> <b>Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love).</b></li> <li><input type="checkbox"/> <b>Compare the law of love to the Ten Commandments.</b></li> <li><input type="checkbox"/> <i>Use the law of love to judge the decisions of people in the Bible stories, films, TV programs, stories, and songs.</i></li> <li><input type="checkbox"/> <i>Judge their own actions toward others as following or not following the law of love.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Recognize that love of self and others is key to a relationship with God.</i></li> <li><input type="checkbox"/> <i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i></li> <li><input type="checkbox"/> <b>Define human sexuality as a gift from God in which we share in God's creation.</b></li> <li><input type="checkbox"/> <b>Describe the nature of a relationship with God, ourselves, and others.</b></li> <li><input type="checkbox"/> <b>Understand that participation in family and parish communities gives us support for living the Christian way of life.</b></li> <li><input type="checkbox"/> <i>Explain that God cares deeply about how we treat others.</i></li> <li><input type="checkbox"/> <b>Understand that authority is necessary for human community.</b></li> <li><input type="checkbox"/> <i>Explain that the differences in personalities, races, and nationalities are good for the whole of the human family.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Define "sacred" and "precious" as all comes from and belongs to God.</b></li> <li><input type="checkbox"/> <b>Describe that God created humans with bodies and souls.</b></li> <li><input type="checkbox"/> <b>Explain how <u>modesty</u> demonstrates respect for one's body and the bodies of others.</b></li> <li><input type="checkbox"/> <i>Identify that we are capable of intimacy and trust of others because of God's love for us</i></li> <li><input type="checkbox"/> <i>Define conception as the moment when life begins.</i></li> <li><input type="checkbox"/> <b>Explain that human life is sacred from its beginning to its natural end.</b></li> <li><input type="checkbox"/> <i>Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family.</i></li> </ul>

**Standard 11** **VOCATION:** Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Show understanding that Jesus called people to be his disciples.</b></li> <li><input type="checkbox"/> <i>Exhibit understanding that student desires to follow Jesus.</i></li> <li><input type="checkbox"/> <b>Describe <u>vocation</u> as a calling to serve others and examine a variety of Christian vocations as a response to the <u>baptismal call</u>.</b></li> <li><input type="checkbox"/> <b>List marriage, priesthood, religious life, and single life as special vocations in the Church.</b></li> <li><input type="checkbox"/> <b>Understand that Holy Orders is a sacrament of special service and commitment to the Church.</b></li> <li><input type="checkbox"/> <b>Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.</b></li> <li><input type="checkbox"/> <b>Articulate that all people are called to holiness by living their lives close to God.</b></li> <li><input type="checkbox"/> <i>Examine a variety of Christian vocations as a response to the baptismal call.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Show understanding that Jesus called people to be his disciples.</b></li> <li><input type="checkbox"/> <i>Exhibit understanding that student desires to follow Jesus.</i></li> <li><input type="checkbox"/> <b>Describe <u>vocation</u> as a calling to serve others and examine a variety of Christian vocations as a response to the <u>baptismal call</u>.</b></li> <li><input type="checkbox"/> <b>List marriage, priesthood, religious life, and single life as special vocations in the Church.</b></li> <li><input type="checkbox"/> <b>Understand that Holy Orders is a sacrament of special service and commitment to the Church.</b></li> <li><input type="checkbox"/> <b>Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.</b></li> <li><input type="checkbox"/> <b>Articulate that all people are called to holiness by living their lives close to God.</b></li> <li><input type="checkbox"/> <i>Examine a variety of Christian vocations as a response to the baptismal call.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Understand meaning of discipleship.</i></li> <li><input type="checkbox"/> <b>Identify the Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ.</b></li> <li><input type="checkbox"/> <i>Recognize vocations as particular calls in the Church to live the Christian life.</i></li> <li><input type="checkbox"/> <i>Examine a variety of Christian vocations as responses to the baptismal call.</i></li> <li><input type="checkbox"/> <b>Understand that through Baptism all followers of Jesus are called to the ministry of service.</b></li> <li><input type="checkbox"/> <b>Understand that some people are called to the priesthood or religious life, others to married or single life.</b></li> </ul>

**Standard 12** | **CATHOLIC SOCIAL TEACHING:** Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Explain how we show acts of love and kindness to others and to all God's creation.</b></li> <li><input type="checkbox"/> <i>Understand that God wants us to resist envy and greed</i></li> <li><input type="checkbox"/> <b>State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.</b></li> <li><input type="checkbox"/> <b>State that we show our love for God when we help those in need.</b></li> <li><input type="checkbox"/> <b>Understand that caring for others means considering their needs.</b></li> <li><input type="checkbox"/> <i>Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Define human sexuality as a gift from God in which we share in God's creation.</b></li> <li><input type="checkbox"/> Identify a sense of personal goodness and self-worth as being responsible and loving.</li> <li><input type="checkbox"/> Recognize that love of self and others is key to a relationship with God.</li> <li><input type="checkbox"/> <b>Describe examples of how the Church cares for those in need and works to build a better world.</b></li> <li><input type="checkbox"/> <b>Understand that participation in family and parish communities gives us support for living the Christian way of life.</b></li> <li><input type="checkbox"/> <b>Recognize one's responsibility for stewardship as care for all of God's creation.</b></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Explain how Jesus reached out to the poor, the lonely and the suffering and asks us to do the same.</i></li> <li><input type="checkbox"/> <i>Understand that the Church teaches us that we must help the poor and needy.</i></li> <li><input type="checkbox"/> <b>Identify that the Church teaches that we must work for a more just and fair society and world.</b></li> <li><input type="checkbox"/> <b>Explain that human life is sacred from its beginning to its natural end.</b></li> <li><input type="checkbox"/> <i>Describe that God created humans with bodies and souls.</i></li> <li><input type="checkbox"/> <b>Compare our adoption as sons and daughters of God through Baptism to adoption into a human family.</b></li> <li><input type="checkbox"/> <b>Define stewardship as responsibility for all God's creation.</b></li> <li><input type="checkbox"/> <i>Understand that we are all called to overcome evil and be responsible stewards.</i></li> </ul>

**Standard 13** **INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Identify Judaism as Jesus' faith.</b></li> <li><input type="checkbox"/> <b>Understand that we respect people of all faiths because God loves all people.</b></li> <li><input type="checkbox"/> <i>State that the Catholic Church works for the unity of all people to live in peace and justice</i></li> <li><input type="checkbox"/> <b>Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.</b></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Identify the Jews as the descendants of Abraham who received the first covenant from God.</li> <li><input type="checkbox"/> <b>Show understanding that Christians receive the blessings of the covenant God made with the Jews.</b></li> <li><input type="checkbox"/> Distinguish the Old Testament from New Testament.</li> <li><input type="checkbox"/> Identify the first five books of the Old Testament as the Jewish Torah.</li> <li><input type="checkbox"/> <b>Identify Jesus within the Jewish tradition.</b></li> <li><input type="checkbox"/> <b>Recognize the psalms as the prayers of Jewish and Christian people.</b></li> <li><input type="checkbox"/> State the importance of respecting the religious beliefs of others.</li> <li><input type="checkbox"/> Identify Islam as a religion based on the Jewish and Christian belief in one God.</li> <li><input type="checkbox"/> Recognize Muslims as those who <b>reverence</b> God and who adhere to the religion of Islam.</li> <li><input type="checkbox"/> <b>Explain the importance of religious liberty in our society</b></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Understand that there are many religions but only one God.</b></li> <li><input type="checkbox"/> <b>Identify Judaism as the religion of God's covenant with Abraham.</b></li> <li><input type="checkbox"/> <i>Recognize the psalms as Jewish prayers found in the Old Testament.</i></li> <li><input type="checkbox"/> <b>Identify the religion of Islam as founded on the faith of Abraham.</b></li> <li><input type="checkbox"/> <i>Identify the Prophet Muhammad as the founder of Islam and the Qur'an as the sacred scripture of Islam.</i></li> <li><input type="checkbox"/> <i>Name the Pillars of Islam practiced by Muslims in their religious tradition.</i></li> </ul>

**Standard 14** | **MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

3rd	4th	5th
<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Illustrate how you would share the story of your faith with others who may ask you about it.</i></li> <li><input type="checkbox"/> <b>Report the meaning of the word <u>evangelization</u>: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.</b></li> <li><input type="checkbox"/> <b>Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.</b></li> <li><input type="checkbox"/> <b>Identify what Jesus asked His disciples to do for others.</b></li> <li><input type="checkbox"/> <i>Give examples of the missionary work and zeal of St. Peter and St. Paul. (Acts of the Apostles)</i></li> <li><input type="checkbox"/> <b>Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)</b></li> <li><input type="checkbox"/> <i>Identify missionary orders (e.g., Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.).</i></li> <li><input type="checkbox"/> <b>Understand that we need to bear witness to our Catholic faith in our community and society.</b></li> <li><input type="checkbox"/> <i>State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)</b></li> <li><input type="checkbox"/> <i>Give an example of how you would evangelize.</i></li> <li><input type="checkbox"/> <i>Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and happiness.</i></li> <li><input type="checkbox"/> <b>Describe what disciples of Jesus do to imitate Him.</b></li> <li><input type="checkbox"/> <b>Explain Jesus as the <u>Prince of Peace</u>. (Is 9:6; Lk 2:13-14)</b></li> <li><input type="checkbox"/> <i>Discuss the responsibilities of Catholics to discover ways to financially support missionary work.</i></li> <li><input type="checkbox"/> <b>State the ways people care for God's creation.</b></li> <li><input type="checkbox"/> <i>Understand world hunger, world peace, human rights, and sacredness of life.</i></li> <li><input type="checkbox"/> <b>Define <u>evangelization</u> as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.</b></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Realize that disciples of Jesus are not only called to continually change and reform their lives in light of the teaching of Jesus, but to share what they have learned from him in and through the Church with others.</b></li> <li><input type="checkbox"/> <i>Articulate that it is the measure and guide we use for how we should live is the teaching and example of Jesus.</i></li> <li><input type="checkbox"/> <i>Recognize that Jesus gave us the Catholic Church to give us grace, his very own life.</i></li> <li><input type="checkbox"/> <i>Understand what Jesus meant when He asks His followers to "go therefore and make disciples of all nations". (M, 28:19)</i></li> <li><input type="checkbox"/> <b>Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.</b></li> <li><input type="checkbox"/> <b>Explain <u>evangelization</u>.</b></li> <li><input type="checkbox"/> <i>Explore all the ways God asked us to care for the world.</i></li> <li><input type="checkbox"/> <i>Participate in fundraisers to support parish ministries.</i></li> <li><input type="checkbox"/> <b>Explain "Peace is the work of justice, and the effect of charity."</b></li> <li><input type="checkbox"/> <i>Identify places in our world that need our prayers because of issues of injustice, war, and inequality.</i></li> </ul>

3rd	4th	5th