

Standard 1 **CREED:** Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

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| <ul style="list-style-type: none"> <input type="checkbox"/> Identify myself and my family as belonging to God's family. <input type="checkbox"/> State that God's Holy Spirit lives in me. <input type="checkbox"/> State that God made me to know, love and serve him and to be happy with him always. <input type="checkbox"/> State that Jesus is the Son of God and Son of Mary. <input type="checkbox"/> <i>Identify angels as God's special messengers.</i> <input type="checkbox"/> Describe faith as believing in God even though we cannot see him. <input type="checkbox"/> <i>Describe how God gives us many gifts in the universe.</i> <input type="checkbox"/> <i>State how when we are afraid we can ask God to help us.</i> | <ul style="list-style-type: none"> <input type="checkbox"/> Show understanding that God is the creator of all things in the universe, calling all creation good. <input type="checkbox"/> <i>Indicate belief that God made human beings in his own likeness, giving them responsibility for the care of the earth.</i> <input type="checkbox"/> Comprehend that I am made by God and destined to be with him forever. <input type="checkbox"/> <i>Show understanding that God reveals himself to us in all of creation.</i> <input type="checkbox"/> <i>Comprehend that God is everywhere, all knowing and all loving.</i> <input type="checkbox"/> Show understanding that God created me as good and cares for me as a loving parent. <input type="checkbox"/> State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the Holy Trinity. <input type="checkbox"/> State that Jesus is God's Son who was sent by him to teach us how to love one another as his children. <input type="checkbox"/> Identify God the Holy Spirit as God's Spirit alive in us and in the Church. <input type="checkbox"/> Identify Mary as the Mother of Jesus, the Son of God. <input type="checkbox"/> State meaning of the name of Jesus as "God saves" and Christ as "anointed". <input type="checkbox"/> Describe the meaning of heaven as being happy with God forever. <input type="checkbox"/> Describe the meaning of faith as a gift from God that enables us to follow him. <input type="checkbox"/> Identify the church as a community of those who believe in God and who ratify that belief by being baptized. | <ul style="list-style-type: none"> <input type="checkbox"/> Show understanding that God reveals himself in the Holy Trinity -three Persons in one God. <input type="checkbox"/> <i>Recognize that God is holy, all wise and all loving.</i> <input type="checkbox"/> Identify Jesus Christ as the Son of God, one with the Father and the Holy Spirit. <input type="checkbox"/> State that Jesus Christ was born of the Virgin Mary. <input type="checkbox"/> State that Jesus Christ suffered under Pontius Pilate, died on the cross and was buried. <input type="checkbox"/> Show an understanding of the Resurrection; that God raised Jesus from the dead. <input type="checkbox"/> State the meaning of creed; a short summary of our key beliefs. <input type="checkbox"/> <i>Identify the persons of the Holy Trinity in the Creed.</i> <input type="checkbox"/> Recognize human persons as made in the image and likeness of God and meant to live forever with God. <input type="checkbox"/> Understand that God gives us the gift of grace; a participation in the life of God. <input type="checkbox"/> Name Mary as Jesus' mother, the Mother of God. <input type="checkbox"/> Describe Mary as the Mother of the Church. |

Standard 2 SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

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| <ul style="list-style-type: none"> <input type="checkbox"/> Identify some major people of the Old Testament (such as Abraham and Sarah, Noah, Moses, etc.) through story telling and drama. <input type="checkbox"/> State that Jesus belonged to a family that loved and cared for each other, called the Holy Family. <input type="checkbox"/> State how Jesus grew up in a family and was obedient to his mother Mary and foster father Joseph. (Lk 2:51) <input type="checkbox"/> Show understanding that when Jesus grew up he taught people about how God cares for them. <input type="checkbox"/> Recall how Jesus healed sick people and fed poor people. <input type="checkbox"/> State that Jesus told the people that they should ask God for what they need. <input type="checkbox"/> State how Jesus loved his friends all through his life. <input type="checkbox"/> Show basic understanding that Jesus died loving even those who killed him. (Lk 23:34) <input type="checkbox"/> Retell the Resurrection story. <input type="checkbox"/> State basic understanding that we follow Jesus as his friends did. <input type="checkbox"/> State that Jesus always loves little children no matter what they might do. | <ul style="list-style-type: none"> <input type="checkbox"/> Identify the Bible as a sacred book that reveals who God is and his love for us. <input type="checkbox"/> Name the Gospel as the good news about Jesus Christ, the Son of God. <input type="checkbox"/> Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38) <input type="checkbox"/> Identify that Mary's cousin Elizabeth and her husband Zechariah were the parents of John the Baptist (Lk 1:5-25). <input type="checkbox"/> Identify the Holy Spirit of God at work in the lives of Mary and Elizabeth. <input type="checkbox"/> Retell the story of the birth of Jesus in Bethlehem as written in the Gospel of Luke. (Lk 2:1-14) <input type="checkbox"/> Describe Nazareth as the place where Jesus grew in strength and wisdom. (Lk 2:39-40) <input type="checkbox"/> Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the good news through teaching and healing. <input type="checkbox"/> Articulate the teaching of Jesus about who is greatest in the Kingdom of God. <input type="checkbox"/> State that Jesus taught the people by using stories called parables. <input type="checkbox"/> Show understanding that Jesus prayed and taught his friends how to pray. <input type="checkbox"/> State that Jesus had power to heal others and raise people from the dead. <input type="checkbox"/> State that Jesus had many friends who followed his way. <input type="checkbox"/> Show understanding that Jesus taught in the temple and the temple leaders questioned his authority to teach. <input type="checkbox"/> Describe how Jesus ate with his closest friends on the night before he died. (Lk 22) <input type="checkbox"/> State that Jesus forgave those who crucified him before he died. (Lk 23:34) <input type="checkbox"/> Describe Jesus' Resurrection from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21) <input type="checkbox"/> State that Jesus ascended into heaven. | <ul style="list-style-type: none"> <input type="checkbox"/> Show understanding that the Bible is a special book that tells who God is and how we live as God's children. <input type="checkbox"/> Understand that both the Old Testament and the New Testament tell how God came to his people so that they could know him, love him and serve him. <input type="checkbox"/> Identify the Gospels as stories about Jesus and what he taught us. <input type="checkbox"/> Show understanding that Jesus called God his Father and is the light of the world. <input type="checkbox"/> Recognize that Jesus lives and died to save us. <input type="checkbox"/> Show understanding that parables tell us about the Kingdom of God. <input type="checkbox"/> Explain the meaning of the parables of the lost sheep. (Lk 15:1-7) and the lost son (Lk 15:11-32). <input type="checkbox"/> Explain meaning of the miracle of the loaves and fishes. (Jn 6:1-13) <input type="checkbox"/> Show understanding of Jesus as the Bread of Life. (Jn 6:35 and 6:51) <input type="checkbox"/> Show understanding of Jesus' last meal with his disciples as a special sharing of his love. (Lk 22:14-20) <input type="checkbox"/> Describe how we are to forgive as Jesus forgave. <input type="checkbox"/> Give examples of what Jesus did after he was raised from the dead. (Mt 28:8-20; Mk 16:9-20; Lk 24:13-42) |

Standard 3 **SACRAMENTS:** Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

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| <ul style="list-style-type: none"> <input type="checkbox"/> Identify baptism as the way we become children of God. <input type="checkbox"/> Identify the bread and wine at Mass as signs of God's presence with us. <input type="checkbox"/> Identify a sacrament as a sign of God's love for us. <input type="checkbox"/> Identify the <i>tabernacle</i> as a place where the <i>Blessed Sacrament</i> is kept in the form of bread. | <ul style="list-style-type: none"> <input type="checkbox"/> Identify sacraments as signs of God's love for me. <input type="checkbox"/> States that Jesus gave the sacraments to the Church. <input type="checkbox"/> Describe the Sacrament of Baptism as the first sacrament allowing Christians to receive other sacraments. <input type="checkbox"/> Identify the essential elements of Baptism. <input type="checkbox"/> Describe the Sacrament of Penance/Reconciliation as God's sign of forgiveness to us. <input type="checkbox"/> Exhibit basic recognition of the Sacrament of the Eucharist as a sign of Jesus sharing Himself with us during the Mass. | <ul style="list-style-type: none"> <input type="checkbox"/> Define sacrament as a physical sign instituted by Christ that gives us grace. <input type="checkbox"/> Identify the Sacraments of initiation (Baptism, Eucharist, and Confirmation). <input type="checkbox"/> Describe signs, symbols, and effects of the Sacrament of Baptism. <input type="checkbox"/> Exhibit understanding of the Real Presence of Jesus in the Eucharist under the form of bread and wine. <input type="checkbox"/> Describe the Sacrament of the Eucharist as uniting us to God and one another. <input type="checkbox"/> Describe confirmation as the sacrament that completes the grace of Baptism by a special outpouring of the Holy Spirit. <input type="checkbox"/> Distinguish between mortal sin, venial sin, and accidents for sacramental preparation. <input type="checkbox"/> Define Sacrament of Penance/Reconciliation as a sacrament of forgiveness of sin and healing. <input type="checkbox"/> Define Baptism as a sacrament that makes one a member of the Christian community and part of the Body of Christ. |

Standard 4 LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life.

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| <ul style="list-style-type: none"> <input type="checkbox"/> Identify Good Friday as the day we remember Jesus giving His life for us. <input type="checkbox"/> Recognize Easter as celebrating Christ's Resurrection from the dead. <input type="checkbox"/> Name the liturgical seasons of Advent, Christmas, Lent, and Easter. <input type="checkbox"/> Make the sign of the cross properly. <input type="checkbox"/> Show basic understanding of Advent and Lent as special times of preparation for Christmas and Easter. <input type="checkbox"/> Identify the priest as someone chosen by God to lead us in prayer at Mass. <input type="checkbox"/> Show recognition that the Church celebrates the lives of holy people called saints. <input type="checkbox"/> Identify religious signs and symbols as objects that tell us about God and his people. <input type="checkbox"/> Demonstrate understanding that God forgives us when we are sorry. <input type="checkbox"/> Recognize that sacramentals are sacred signs of the Church's heritage, such as crucifix, statues, rosary, Bible, candles, holy water, and blessings. | <ul style="list-style-type: none"> <input type="checkbox"/> Show respect for God by entering the church building quietly, making the sign of the Cross with Holy Water and genuflecting to the presence of God in the tabernacle. <input type="checkbox"/> Identify objects in the Church: altar, cross, tabernacle, sanctuary light, Easter candle, baptismal font, statues of saints, image of Mary, holy water fonts, Stations of the Cross. <input type="checkbox"/> Identify the baptismal font as the place of the ritual of Baptism where we are first welcomed into the Church. <input type="checkbox"/> Describe the Mass as a time that God is present to us in His Word and in the Eucharist. <input type="checkbox"/> Identify the proclamation of the Gospel at Mass as hearing God's Word spoken to us. <input type="checkbox"/> State that Christ is present in those assembled, in the Word of God and in the priest. <input type="checkbox"/> Identify when the priest speaks the words of Jesus at the Last Supper as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood. <input type="checkbox"/> Discuss when and how we pray the Our Father together at Mass as God's children. <input type="checkbox"/> Describe what people do when they receive Jesus in Holy Communion. <input type="checkbox"/> Identify the symbols and the colors of the seasons of the Church Year: Advent wreath, Lent ashes, palms, cross, Easter candle. | <ul style="list-style-type: none"> <input type="checkbox"/> Explain that at Mass we gather together as God's family and pray the responses. <input type="checkbox"/> Point out that we belong to a parish family who gathers at Mass to celebrate the life of Jesus. <input type="checkbox"/> Recognize the Eucharist as the greatest prayer in the life of the Church. <input type="checkbox"/> Recognize that the Eucharist is a sacrament of love and service. <input type="checkbox"/> Show awareness of the activity of the Holy Trinity in the rites of the sacraments. <input type="checkbox"/> Identifies the essential elements in the Rite for receiving the Sacrament of Penance/Reconciliation including confession of sin, contrition, firm amendment, absolution, and penance. <input type="checkbox"/> Model the elements of the Sacrament of Penance/Reconciliation and show familiarity with them. <input type="checkbox"/> Conduct a simple examination of conscience. <input type="checkbox"/> Identify the major parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite. <input type="checkbox"/> Describe Penitential Rite as the time to show sorrow for sin and ask God for forgiveness in the prayer, "Lord Have Mercy". <input type="checkbox"/> Identify the Gloria as a song of praise to the Holy Trinity <input type="checkbox"/> Identify the components of the Liturgy of the Word and the prayer responses. <input type="checkbox"/> Identify the Prayer of the Faithful as the final part of the Liturgy of the Word. <input type="checkbox"/> Recognize the components of the Liturgy of the Eucharist: preparation of the altar and gifts, offering of the gifts, Eucharistic Prayer, communion rite, prayer after communion and prayer responses. <input type="checkbox"/> Demonstrate understanding that during the Eucharistic Prayer the priest consecrates the bread and wine using the words of |

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| | | <p>Jesus and changes the bread and wine into the Body and Blood of Christ; this is called <u>transubstantiation</u>.</p> <ul style="list-style-type: none"><input type="checkbox"/> <i>Explain that the <u>tabernacle</u> in a Catholic Church is where the Eucharist is kept before and after communion.</i><input type="checkbox"/> <i>Exhibit understanding that the priest ends Mass by sending us forth to do good works in the world..</i><input type="checkbox"/> Identify the <u>seasons of the church year</u> as celebrations in the life of Jesus, Mary, and the saints.<input type="checkbox"/> <i>Describe the importance of participating in Mass as essential to living the Christian life.</i> |
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Standard 5 Conscience: Develop a moral conscience informed by church teachings.

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| <ul style="list-style-type: none"><input type="checkbox"/> Describe Jesus' loving actions in stories, songs, and pictures.<input type="checkbox"/> Give verbal examples of loving actions.<input type="checkbox"/> Demonstrate loving actions with which they are familiar.<input type="checkbox"/> Exhibit awareness that rules teach one how to act at home, at school, and in the community.<input type="checkbox"/> State awareness that God forgives when people are sorry. | <ul style="list-style-type: none"><input type="checkbox"/> <i>List and know images of the Holy Spirit.</i><input type="checkbox"/> Identify that we live good lives with the help of the Holy Spirit.<input type="checkbox"/> Recall that God created us to love – to do what is right and good in response to his love for us.<input type="checkbox"/> State that God gives us the ability to choose right or wrong.<input type="checkbox"/> Define sin as choosing to disobey God. | <ul style="list-style-type: none"><input type="checkbox"/> Discuss the meaning of grace and how grace affects the way we live our lives.<input type="checkbox"/> Define and give examples of making good choices.<input type="checkbox"/> Articulate the belief that God gives us a free will to choose what is right and to avoid evil.<input type="checkbox"/> Recall that we love because God has loved us first.<input type="checkbox"/> <i>State that love is when we choose to do what is right and good.</i><input type="checkbox"/> <i>State that sin is when we choose to do wrong or not to do good.</i> |

Standard 6 Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

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| <ul style="list-style-type: none"> <input type="checkbox"/> State that I am a child of God, both created by and loved by him. <input type="checkbox"/> Describe ways we can respond to Jesus' call to love God and love our neighbor (See John 13: 34-35.) <input type="checkbox"/> Identify why we have rules in class and at home to help treat each other fairly and to respect each other as children of God. <input type="checkbox"/> Recall that when other children are doing something wrong to us or others we should tell them to stop or tell parents/teachers (See Matthew 18:12, 15.) <input type="checkbox"/> <i>Describe ways that we can practice the charity of the Lord in good works and love for all by showing respect for self and for others in our family, parish and school.</i> <input type="checkbox"/> <i>Give examples of how we share love in community and help one another be healthy and happy.</i> <input type="checkbox"/> Understand that how we treat others and the things of creation is how we show that we are followers of Jesus. <input type="checkbox"/> Demonstrate the ability to express sorrow when we have hurt others and forgive others when they say they are sorry for what they did (See Matthew 18:22.) <input type="checkbox"/> <i>Give an example of forgiveness with a brother or a sister or a parent.</i> | <ul style="list-style-type: none"> <input type="checkbox"/> Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (Jn 13:34-35, Lk 10:25-28). <input type="checkbox"/> Show understanding that God created me as good and loving, to be respected and loved by others. <input type="checkbox"/> <i>Identify that rules in class and at home help us know how to treat each other fairly and to respect each other as children of God.</i> <input type="checkbox"/> Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help. <input type="checkbox"/> <i>Exhibit sense that we have the light of Jesus shining in us so that we might love as Jesus showed us how to love.</i> <input type="checkbox"/> State that God wants us to love and obey our parents. <input type="checkbox"/> <i>Exhibit understanding of obedience to others who care for our safety.</i> <input type="checkbox"/> <i>Participate in works of charity with others in our family, parish and school. We practice the charity of the Lord in good works and love for all.</i> <input type="checkbox"/> <i>Explain the ways in which Jesus shows us how to live.</i> <input type="checkbox"/> <i>Acknowledge and affirm that Jesus taught us to respect and treat each and every person as a member of the family of God and everything in creation as a gift of God.</i> | <ul style="list-style-type: none"> <input type="checkbox"/> Recognize ourselves as good and deserving of love, created in God's image and likeness (See Genesis 1:27). <input type="checkbox"/> Explain that God created us to know, love, and serve him. <input type="checkbox"/> <i>Show respect for others and ourselves as human persons belonging to the family of God.</i> <input type="checkbox"/> Discuss that respect for ourselves and others includes telling those who are harming us, themselves or others (for example, by bullying) to stop or seeking help from parents or other adults when they do not stop. <input type="checkbox"/> Identify how the Ten Commandments guide us in how to love God and love others. <input type="checkbox"/> <i>Explain that we live lovingly in our family..</i> <input type="checkbox"/> <i>Give examples of how we can show respect for our parents.</i> <input type="checkbox"/> <i>Acknowledge and affirm the dignity of the human person and community..</i> <input type="checkbox"/> <i>Show respect for all humanity..</i> <input type="checkbox"/> Recognize that Catholic Social Teaching is the term for how the Church continues to teach us to treat others and all creation as Jesus taught us to treat them so that we live differently. <input type="checkbox"/> <i>Explain that what we have is a gift from God and that we are called to share what we have been given with others.</i> |

Standard 7 PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community.

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| <ul style="list-style-type: none"> <input type="checkbox"/> <i>Share the simple prayers in the morning, evening and at mealtime done at home.</i> <input type="checkbox"/> <i>Recall that we pray spontaneously on special occasions.</i> <input type="checkbox"/> Participate in prayer alone, in class, with the family and at church. <input type="checkbox"/> Recognize that we can pray to God to help ourselves and others, and that this is a prayer of petition. <input type="checkbox"/> Identify that we remember and pray for the dead; say a prayer for someone special who has died. <input type="checkbox"/> Memorize and recite the Sign of the Cross and the Glory Be. <input type="checkbox"/> <i>Recall that we ask Blessed Mother Mary and the saints to pray to Jesus for us.</i> <input type="checkbox"/> State that "Amen" is an end to prayers and a yes to God. <input type="checkbox"/> Identify the church as a sacred place where the people of God gather to pray and to worship God. <input type="checkbox"/> <i>Demonstrate how we respect others while participating in the liturgy.</i> | <ul style="list-style-type: none"> <input type="checkbox"/> Recognize that prayer is listening to and talking to God as our loving Father. <input type="checkbox"/> Define prayer as coming into God's presence; when we love him, we are with him. <input type="checkbox"/> Explain how Jesus teaches us to pray. <input type="checkbox"/> Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be. <input type="checkbox"/> <i>Discuss why morning, mealtime and night prayers are important.</i> <input type="checkbox"/> Explain what <i>family prayer</i> is. <input type="checkbox"/> <i>Understand that prayer together, such as <i>family prayer</i>, is a way of life for Christians (Mt 18:19).</i> <input type="checkbox"/> Share an example of a prayer for the dead. <input type="checkbox"/> <i>Understand that we pray when we talk to God with our minds and hearts.</i> <input type="checkbox"/> Recognize that asking God for his help is called a prayer of petition. <input type="checkbox"/> <i>Understand that the Holy Spirit helps us to pray.</i> <input type="checkbox"/> Recognize that when we pray to the Blessed Mother and the saints, they <i>intercede</i> to Jesus for us. <input type="checkbox"/> <i>Discuss why it is important to pray by yourself and with your family.</i> <input type="checkbox"/> Describe how the church is a special and sacred place. | <ul style="list-style-type: none"> <input type="checkbox"/> Recite a prayer of contrition. <input type="checkbox"/> Identify the Sign of the Cross as a prayer to the Trinity. <input type="checkbox"/> Recognize that Jesus prayed to God His Father and taught us to say the "Our Father." <input type="checkbox"/> Memorize the Apostles' Creed. <input type="checkbox"/> Write and recite a prayer for someone special who has died. <input type="checkbox"/> Recite the Hail Mary to praise God and to ask for Mary's intercession. <input type="checkbox"/> Recognize prayer as blessing, adoration, petition, intercession, thanksgiving and praise. <input type="checkbox"/> Identify prayer as communication with God who loves us. <input type="checkbox"/> Recognize hymns as prayers. <input type="checkbox"/> Explain that at Mass we gather not just to listen and pray responses but to pray the whole Mass. <input type="checkbox"/> Show an understanding of the prayer of adoration during Mass and before the Blessed Sacrament. |

Standard 8 **CATHOLIC CHURCH:** Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

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| <ul style="list-style-type: none"> <input type="checkbox"/> State basic understanding that I belong to the <u>Church</u> because I am baptized. <input type="checkbox"/> <i>Tell how our parish community is like a family.</i> <input type="checkbox"/> <i>Identify that the <u>Church</u> is as big as the world.</i> <input type="checkbox"/> State that Jesus gave the Church as a sign of his living presence in the world. <input type="checkbox"/> Give examples of <u>saints</u> who loved God and others very much. | <ul style="list-style-type: none"> <input type="checkbox"/> <i>Identify the <u>Church</u> as a community of those who believe in God, the Father, Son and Holy Spirit, and who become members of that community through the <u>sacrament</u> of <u>Baptism</u>.</i> <input type="checkbox"/> <i>Illustrate ways the parish is a community.</i> <input type="checkbox"/> State that the <u>church</u> is a place where people gather to praise, thank and worship God. <input type="checkbox"/> Show understanding that the Church is God’s special family. <input type="checkbox"/> <i>Identify the Sacrament of Baptism as the way in which we share in God’s own life and become <u>members</u> of the Church.</i> <input type="checkbox"/> State that we learn about God through the Church. <input type="checkbox"/> Identify the name <u>Catholic</u> as the name of the Church of which we are members. <input type="checkbox"/> State that Jesus Christ established the <u>Church</u> and commanded his followers to help the church grow. <input type="checkbox"/> <i>Name the Holy Spirit as God’s Spirit helping the Church to grow and to serve the world.</i> <input type="checkbox"/> <i>State that Jesus gave the Church the <u>mission</u> to spread to all people the message of God’s love.</i> <input type="checkbox"/> Retell stories to show that the Church has many holy people some of whom are called <u>saints</u>. | <ul style="list-style-type: none"> <input type="checkbox"/> State that the <u>Church</u> was started by Jesus to help him spread the Good News and to baptize people as his disciples. <input type="checkbox"/> Show understanding of what it means to be a member of the <u>Catholic Church</u>. <input type="checkbox"/> <i>Exhibit understanding that all who are baptized belong to the Church forever.</i> <input type="checkbox"/> Articulate how the Church continues the mission of Jesus Christ. <input type="checkbox"/> Explain how the Catholic Church is a <u>sign</u> of God’s love for the world. |

Standard 9 **ECUMENISM:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

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| <p><input type="checkbox"/> State that some of our relatives, playmates, and neighbors may worship in other Christian communities (denominations) that believe in Jesus Christ.</p> | <p><input type="checkbox"/> Understand that Jesus founded the Catholic Church.</p> <p><input type="checkbox"/> <i>Recognize that we are Catholic Christians.</i></p> <p><input type="checkbox"/> Understand that other Christians share a common baptism and belief in Jesus even though they do not share everything that Jesus taught us.</p> <p><input type="checkbox"/> <i>Know that Jesus prayed that we might all be one so that the world might believe that he was sent by the Father. (Jn 17:20-23)</i></p> | <p><input type="checkbox"/> Understand that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)</p> <p><input type="checkbox"/> <i>Identify the Catholic church as a community of Jesus' followers.</i></p> <p><input type="checkbox"/> Understand that we pray for unity in the Church because Jesus also prayed "that they all may be one".</p> <p><input type="checkbox"/> <i>Show understanding that there are many Christians who are baptized and have a common belief in God as Father, Son and Holy Spirit, but belong to other churches.</i></p> <p><input type="checkbox"/> <i>Name some denominations of Christian churches (for example: Lutheran, Episcopal, Methodist, and Baptist).</i></p> <p><input type="checkbox"/> Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us.</p> |

Standard 10 CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

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| <ul style="list-style-type: none"> <input type="checkbox"/> <i>Show ways of caring for God's gift of the body.</i> <input type="checkbox"/> Recognize that babies are a gift from God. <input type="checkbox"/> Know that followers of Jesus show Respect for Life. <input type="checkbox"/> <i>Understand that each person is different and special.</i> <input type="checkbox"/> Distinguish between respectful touches and disrespectful touches. <i>(Also see Safe Environment materials)</i> | <ul style="list-style-type: none"> <input type="checkbox"/> <i>Show ways of caring for God's gift of the body.</i> <input type="checkbox"/> Recognize that babies are a gift from God. <input type="checkbox"/> Know that followers of Jesus show Respect for Life. <input type="checkbox"/> <i>Understand that each person is different and special.</i> <input type="checkbox"/> Distinguish between respectful touches and disrespectful touches. <i>(Also see Safe Environment materials)</i> | <ul style="list-style-type: none"> <input type="checkbox"/> Give examples of how we can treat others the way Jesus treated others. <input type="checkbox"/> Illustrate ways in which we can care for our bodies. <input type="checkbox"/> Explain what we mean when we say we are created in God's image. <input type="checkbox"/> <i>Define extended family.</i> <input type="checkbox"/> <i>State that it is important to treat our family and friends with respect.</i> <input type="checkbox"/> Show understanding that we respect others and ourselves as human persons belonging to the family of God. <input type="checkbox"/> <i>State that we live lovingly in our family.</i> <input type="checkbox"/> Know that we should respect our parents. |

Standard 11 | **VOCATION:** Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

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| <ul style="list-style-type: none"> <input type="checkbox"/> State that God calls me to love and serve him. <input type="checkbox"/> <i>Show a basic understanding that my life is a special gift from God to share with others.</i> <input type="checkbox"/> <i>Identify my parents, teachers, and other adults in the community as God's helpers in my life.</i> <input type="checkbox"/> State that the Church has special people who help us to learn about God and to live as followers of Jesus: specifically, priests, religious brothers and sisters, missionaries (lay and religious). | <ul style="list-style-type: none"> <input type="checkbox"/> Examine a variety of Christian <u>vocations</u> as a response to the <u>baptismal call</u>. Show understanding that God calls us as his own to be loved and to love. <input type="checkbox"/> Show understanding that God calls us as his own to be loved and to love. <input type="checkbox"/> State that marriage is a <u>vocation</u> between a man and a woman. <input type="checkbox"/> <i>Show understanding that the Church has special ministers who serve others.</i> <input type="checkbox"/> Identify the priest as an <u>ordained</u> minister of the Church who has a special role of leading people in prayer. | <ul style="list-style-type: none"> <input type="checkbox"/> Explain that all Christians follow Jesus as the Way, the Truth, and the Life. <input type="checkbox"/> <i>Express how my parents/guardians help me to live the way Jesus wants me to live.</i> <input type="checkbox"/> Describe the role of the priest as minister of the Eucharist and the Sacrament of Penance/Reconciliation. <input type="checkbox"/> <i>State that God calls each of us to serve in special ways.</i> <input type="checkbox"/> <i>State that God calls each of us to serve in special ways.</i> <input type="checkbox"/> State that God calls some to marriage, some to priesthood/religious life and some to be single. |

Standard 12 | **CATHOLIC SOCIAL TEACHING:** Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

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| <ul style="list-style-type: none"> <input type="checkbox"/> Know that we respect and are kind to all because all are made in the image and likeness of God. <input type="checkbox"/> Recognize that it is wrong to say bad things about other people. <input type="checkbox"/> Give examples of how we show our love of our family by helping at home. <input type="checkbox"/> Participate in age-appropriate activities that support Respect for Life. <input type="checkbox"/> Recognize that all of God's creation needs care. <input type="checkbox"/> Recall that all creation is a gift of God. | <ul style="list-style-type: none"> <input type="checkbox"/> State that Jesus shows us how to live. <input type="checkbox"/> <i>Understand that we care for the poor and the suffering.</i> <input type="checkbox"/> Recognize that God has entrusted to all human beings responsibility for the world and all its creatures. <input type="checkbox"/> <i>Participate in age appropriate activities that show respect for life.</i> <input type="checkbox"/> We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers. <input type="checkbox"/> Know that as Catholics, we promise to take care of all God's creation. | <ul style="list-style-type: none"> <input type="checkbox"/> Define “created in God's image.” <input type="checkbox"/> <i>Define “extended family.”</i> <input type="checkbox"/> State how, as Christians, we promise to care for all of God's creation. <input type="checkbox"/> <i>Show understanding that we respect others and ourselves as human persons belonging to the family of God.</i> <input type="checkbox"/> State that we are called to share what we have with others. |

Standard 13 **INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

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| <ul style="list-style-type: none"> <input type="checkbox"/> Understand that not everyone is a Catholic or Christian. <input type="checkbox"/> Know that not everyone is a Catholic, and that some of our relatives, playmates, and neighbors may know about God in other ways. | <ul style="list-style-type: none"> <input type="checkbox"/> <i>Understand that many people believe in God even though they are not baptized and know that God loves them.</i> <input type="checkbox"/> Show understanding that God loves and cares for all people and we should, too. <input type="checkbox"/> Understand that we care for all people of different cultures and races at every stage of life. <input type="checkbox"/> State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition. <input type="checkbox"/> <i>Show awareness that I have neighbors who know about God in different ways than I do.</i> | <ul style="list-style-type: none"> <input type="checkbox"/> <i>Exhibit understanding that many people believe in God even though they are not baptized and know that God loves them.</i> <input type="checkbox"/> Know that we respect people of all faiths because God loves all people. |

Standard 14 **MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

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| <ul style="list-style-type: none"> <input type="checkbox"/> Explain that Jesus asks us to share the story of his love for all, our friendship with him, and our love of his Church with those we meet. (Mt 28:19-20) <input type="checkbox"/> <i>Realize that Jesus asks us to share the Good News of the Gospel and our Catholic Faith with those we meet.</i> <input type="checkbox"/> Explain that we are followers of Jesus. <input type="checkbox"/> Know that we learn how to help others by helping our family and friends. <input type="checkbox"/> <i>Participate in missionary projects of the parish and community.</i> | <ul style="list-style-type: none"> <input type="checkbox"/> Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do. <input type="checkbox"/> Tell that God created each person to love him and to love others. <input type="checkbox"/> <i>Show how we are all disciples of Jesus.</i> <input type="checkbox"/> Recognize that God gave all of us gifts to share with others. <input type="checkbox"/> <i>Identify ways our parish shows its Christ-like service to others.</i> <input type="checkbox"/> <i>Hear stories about lay missionaries, priests, brothers and sisters.</i> <input type="checkbox"/> <i>Describe ways you can help a new child in your class or a new baby in your family, feel welcome.</i> <input type="checkbox"/> <i>Recall news of the day that shows service to others</i> | <ul style="list-style-type: none"> - Demonstrate how and when you might share your story of faith in Jesus with others. - Recognize that God sent his greatest gift, his son Jesus, to show us how to live on this earth. <input type="checkbox"/> Recognize that the Eucharist is a sacrament of love and service. <input type="checkbox"/> <i>Participate in the call of the Church to be a sign of unity in the world.</i> <input type="checkbox"/> Explain the meaning of "Blessed are the peacemakers." (Mt 5:9) <input type="checkbox"/> Identify the different ministries/works of priests, brother, sisters, and deacons. <input type="checkbox"/> Discuss that one way to be holy is to care for the earth and its resources as a gift from God. <input type="checkbox"/> <i>Read stories about missionaries.</i> <input type="checkbox"/> <i>Explain that we are called to cooperate in school, church and community projects.</i> |

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