



1 Opening Prayer

Scripture: God made all kinds of wild animals, all kinds of cattle, and all kinds of creeping things of the earth. God created man in his image; in the image of God he created him; male and female he created them. God looked at everything he had made, and he found it very good. (Gen. 1:25, 27, 31)

Together: Come, Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created, and You shall renew the face of the earth. O God, who by the light of the Holy Spirit, did instruct the hearts of the faithful, grant that by the same Holy Spirit, we may be truly wise and ever rejoice in His consolations, through Christ our Lord. Amen.

2 Opening

Give each student a piece of paper and ask them to make something out of it. It can be a paper airplane (remind them not to throw it in class), or some origami, or anything they like. When they are finished, have them bring their creations to a table in the front and return to their seats. Now ask them to make something else, but without giving them another sheet of paper.

Obviously, they won't be able to do it. This is the difference between how we make things and how God creates. We need materials to work with when we make something. God created the entire universe out of nothing. He brought it into being. That is what we will be learning about in this lesson.

3 Video

Watch the Lesson 1 Adventure Catechism Video

4 Comprehension Questions

- 1) Who made the world and everything in it?
God did
- 2) Who made God?
No one – God has always existed, and always will exist
- 3) Whom did God tell His name to, in the Bible?
Moses
- 4) What name did God give Moses for Himself?
I AM

5 Discussion Questions

- 1) What is the difference between how God created the world and how we make things?
We make things out of other things, that ultimately come from God; God created the universe out of nothing.

2) What does God mean when He calls Himself “I AM”?

It means that God simply exists. He is eternal. He always has existed, and always will, with no beginning and no end.

6 Activity

Students can draw (or write) some things that God made, and some things that people make. They can divide their paper into two columns, or put one group on the front and one on the back.

Note: It may be good to help the students understand that God created the world with laws of nature that allow things to perpetuate themselves. For example, trees can make more trees by seeds; people can make more people, etc. But God created trees and people, and gave them the ability to reproduce.

7 Closing Prayer

Together: Glory be to the Father, and to the Son, and to the Holy Spirit, as it was in the beginning, is now, and ever shall be, world without end. Amen.